CHARUTAR VIDYA MANDAL VALLABH VIDYANAGAR

OF HIGHER EDUCATIONAL INSTITUTIONS FOR 2014-2019

INDEX

Name of Institution	Page No.
V.P. and R.P.T.P. Science College	3
N. V. Patel College of Pure and Applied Sciences (NVPAS)	6
Ashok and Rita Patel Institute of Integrated Study & Research in	
Biology and Allied Sciences (ARIBAS)	9
Institute of Science & Technology for Advanced Studies and Research (ISTAR)	12
S. M. Patel College of Home Science	17
B. V. M. Engineering College	20
A. D. Patel Institute of Technology	24
Madhuben & Bhanubhai Patel Women Institute of Engineering for	
Studies and Research in Computer & Communication Technology	26
G H Patel College of Engineering & Technology	29
B & B Institute of Technology	33
A. R. College of Pharmacy & G.H.Patel Institute of Pharmacy	36
Indukaka Ipcowala College of Pharmacy	38
Institute of studies and research in Renewable Energy	40
G. J. Patel Institute of Ayurvedic Studies and Research	43
Bhikhabhai Jivabhai Vanijya Mahavidyalaya	47
S.G.M. English Medium College of Commerce & Management (SEMCOM)	50
C Z Patel College of Business and Management	53
Arvind and Nalini Patel Arts College	56
Institute of Language Studies and Applied Social Sciences (ILSASS)	58
Waymade College of Education	61
Shantaben Manubhai Patel School of Studies & Research inArchitecture	
and Interior Design	64
R. N. Patel Ipcowala School Of Law and justice	66

Institute of Science & Technology for Advanced Studies and Research (ISTAR)

(OO). Presently offered UG/PG courses with intake of students:

(OO-A). UG courses: --- (OO-B). PG courses:

•	M.Sc. Industrial Chemistry (IC)	intake	60
•	M.Sc. Polymer Science & Technology (PST)	intake	60
•	M.Sc. Surface Coating Technology (SCT)	intake	60
•	M.Sc. Organic Chemistry (OC)	intake	60
•	M.Sc. Instrumentation (INST)	intake	60
•	M.Sc. Environmental Science & Technology (EST)	intake	60
•	M.Sc. Information Technology (IT)	intake	60
•	Master of Industrial Hygiene & Safety (MIHS)	intake	15
•	Master of Valuation - Real Estate (RE)	intake	30
•	Master of Valuation – Plant & Machinery (PM)	intake	15
•	Master of Computer Application (MCA) Regular	intake	60
•	Master of Computer Application (MCA) Lateral	intake	60
•	P.G. Diploma Course in Geo-informatics	intake	30

1. New Academic Programs to be undertaken during the plan period:

1-A. Any additional seats to be created in current program/s

Year in which additional seats are to be created					
Name of PG Course	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
MIHS			5		

1-B. New Degree programs:

No. 1110/2006		in which	it is to be	impleme	nted
Name of UG/PG Course	2014-	2015-	2016-	2017-	2018-
	2015	2016	2017	2018	2019
M.Sc. Integrated Industrial Chemistry		√			
M.Sc. Space Technology OR Applied Physics			√		
M.Sc. Geo Informatics		√			
M.Sc. Mobile Technology & Application			√		
M.Sc. Web Technology		√			
M.Sc. Database Systems			√		

1-C. New Diploma courses to be introduced:

Name of Diploma Course	Year in which it is to be implemented			nted	
	2014-	2015-	2016-	2017-	2018-
	2015	2016	2017	2018	2019
6 Months PG Diploma in Environmental Pollution			.1	./	./
Management & Safety			٧	٧	٧
One Year PG Diploma in Geo Informatics*	√	√			

^{*} Program will be discontinued after starting of the regular M.Sc. in Geo-informatics

1-D. New Certificate/Ad-on courses to be introduced for enrolled students of the Institute:

Name of Certificate/ ad-on Course		Year in which it is to be implemented					
		2015-	2016-	2017-	2018-		
	2015	2016	2017	2018	2019		
2 Months - ProgrammableLogic Controllers	√						
2 Months – EmbeddedSystems	√						
2 Months - VLSI Design			√				
3 Months- Environmental Pollution and Disaster		,					
Management		√					
3 Months - Mobile Technology & Application*		√					
3 Months- Construction Safety		√					
3 Months-Safety in Medium and Small Scale			\checkmark				
Industries							
1 Month- ASP.NET with C#	1						
3 Months - (Oracle 11 g) Database Administrator	√						
3 Months - Data Warehouse and Data Mining	√						
1 Month - Semantic Web		√					

^{*}Program will be discontinued after starting of the regular M.Sc. in Mobile Technology & Application

1-E. Certificate courses (if any) to be introduced for school/ college drop outs

Name of Certificate Course	Year in which it is to be implemented			ed	
	2014-	2015-	2016-	2017-	2018-
	2015	2016	2017	2018	2019
3 Months in Sophisticated Analytical	√				
Instruments					
3 Months in Working Practices in R&D		√			
Laboratories					
1 Month in Web Designing					

1-F. Justify the introduction of new programs:

- Benefit of academic-industry relationship for training, research and placement
- EPDM and EPMS courses will provide knowledge and technical skills in Ecology, Environmental Science & Technology, Environmental Pollution, and Disaster Management Strategies
- Geo-informatics course is useful for e-governance data handling
- Mobile Technology course will help in placements of students in industries

1-G. Budget requirement for introduction of New programs/addition of student intake:

Head of Budget	Amount and the Year in which it is will be required (Rs.)					
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
Infrastructure						
IC,PST,OC,SCT		1,000,000	1,500,000	1,800,000		
INST		100,000				
IT	200,000	100,000				
MCA		200,000				
Faculty						
IC,PST,OC,SCT		240,000	480,000	720,000		
Supporting Staff						
IC,PST,OC,SCT		180,000	180,000	180,000	180,000	
Geo-informatics	50,000	50,000	50,000	50,000	100,000	
Equipment						
IC,PST,SCT,OC		200,000	200,000	200,000	200,000	
INST	50,000	50,000	50,000	50,000	50,000	
IT	300,000					
MIHS	250,000	50,000	100,000	100,000	150,000	
MCA		600,000				
Misc.	20,000	70,000	85,000	85,000	85,000	

2. Innovation/s in the ongoing program/s:

2-A. Reframing the syllabi

Name of	Year in which it is to be implemented					
Course	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
IC		√				
PST		√			√	
SCT		√				
ОС						
INST			√			
EST			√			
IT	√				√	
MIHS		√				

2-B. Academic Materials to be designed/produced/published:

Name of	Year in which it is to be implemented (tick mark the year)					
Material	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
Books						
IT	√		√		√	
EST	\checkmark					
MCA		√	\checkmark			
IT	√	√	$\sqrt{}$	√	√	
RE & PM	√	√		√	√	

2-C. Budget requirement for creation of Academic Materials:

Head of Budget	Amount and the Year in which it is will be required (Rs.)				
	2014-2015 2015-2016 2016-2017 2017-201			2017-2018	2018-2019
Books					
IT	15,000	15,000			
Models					
INST		25000	25000		
MIHS	25000	25000	25000		
MCA		200000	200000		

3. Research and development projections:

3-A. Research Projects to be proposed to various Funding Agencies:

Funding agencies	Amount and the Year in which proposals will be made (Rs)							
	2014-2015	2014-2015 2015-2016 2016-2017 2017-2018 2018-2019						
UGC, AICTE, DST, MoEF, GEC,	15,000,000	17,500,000	20,000,000	25,000,000	27,500,000			
GUJCOST,								
INDUSTRIES,								

3-B. Seminars/Conferences/Symposia proposed to be hosted by the Institute:

Level of event	Number of events, Budget and the Year in which they is will be hosted (Rs)									
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	No.	Rs	No.	Rs	No.	Rs	No.	Rs	No.	Rs
Local	7	140,000	7	160,000	6	150,000	6	170,000	6	200,000
State	5	175,000	4	175,000	6	210,000	5	210,000	4	210,000
National	1	300,000	2	400,000			3	500,000	2	175,000

4. New extension programs:

- Organize activities like Environmental Awareness, Medical Camp ,Blood Donation Camp
- Computer Literacy for High School children
- Distribution of Eco—friendly bags to local people in Anand and VVNagar
- Few more villages to be adopted for improvement of education and socio-economic condition, and ICT awareness program
- Leadership training, character building, personality development courses

5. New Extra-curricular activities:

- To start Eco-Club (Nature Club) to create awareness of natural ecosystem (Forests, Deserts, Grasslands, Wetlands)
- Web Khoj Competition
- Industrial Project Consultancy

6. New programs for enhancement of Students' performance:

6-A. Common programs for all the students:

- Extra-coaching for failed students for improvement in academic results
- Industrial visit during summer vacation
- Create framework for NET/SLET exams

6-B. Specific programs for SC/ST/OBC students:

- Encouragement to socially minor students for financial assistance through Scholarships
- Web designing course for unemployed students
- Providing training for verbal communication and leadership management