

FACULTY OF

SCIENCE

COURSE STRUCTURE & SYLLABUS

M.Sc. (REAL ESTATE VALUATION)

Aegis: Charutar Vidya Mandal (Estd.1945)

Effective from Academic Year: 2022-23



Programme Name:

M.Sc. (Real Estate Valuation)

Science

Programme Structure Summary

| | SEMESTER 1 | | | | | | | | | | | | | |
|-----------|--|----|----|--------|--------|--------------|------------------|------------------|------------------|------------------|------------------|--|--|--|
| Course | | | Те | eachin | ıg Sch | eme | INT(T) | EXT(T) | INT(P) | EXT(P) | Grand Total | | | |
| Group | Course Name | Cr | Т | Р | Tu | Cont. Hrs | Max./ Passing | Max./ Passing | Max./ Passing | Max./ Passing | Max./ Passing | | | |
| Core | PRINCIPLES OF ECONOMICS | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | | |
| Core | BOOK KEEPING AND ACCOUNTANCY | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | | |
| Core | ELEMENTARY SURVEYING AND ENGINEERING DRAWING | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | | |
| Core | INTRODUCTION TO STATISTICS | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | | |
| Core | PRINCIPLES OF VALUATION | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | | |
| Core | COMPREHENSIVE VIVA-VOCE | 1 | - | - | - | - | - | - | - | 50/20 | 50/20 | | | |
| Elective* | ELE. OF LAWS AND JURISPRUDENCE AIR POLLUTION AND CLIMATE CHANGE | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | | |

* Any one elective subject

| | SEMESTER 2 | | | | | | | | | | | | |
|-----------|----------------------------|----|----|--------|--------|--------------|------------------|------------------|------------------|------------------|------------------|--|--|
| Course | | | Те | eachin | ıg Sch | eme | INT(T) | EXT(T) | INT(P) | EXT(P) | Grand Total | | |
| Group | Course Name | Cr | Т | Р | Tu | Cont. Hrs | Max./ Passing | Max./ Passing | Max./ Passing | Max./ Passing | Max./ Passing | | |
| Core | TOWN AND REGIONAL PLANNING | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | BUILDING TECHNOLOGY- I | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | LAW – I | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | LAW – II | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | VALUATION OF REAL ESTATE-I | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | COMPREHENSIVE VIVA-VOCE | 1 | - | - | - | - | - | - | - | 50/20 | 50/20 | | |
| | | 4 | т | | | 4 | F0 (20 | F0 /20 | | | 100/40 | | |
| Elective* | CONTROL TECHNOLOGY | 4 | 1 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |

* Any one elective subject



Science



Programme Name:

M.Sc. (Real Estate Valuation)

| | SEMESTER 3 | | | | | | | | | | | | |
|-----------|--|----|----|--|-------|------------------|------------------|------------------|--------|--------|----------------|--|--|
| Course | | | Те | achin | g Sch | eme | INT(T) | EXT(T) | INT(P) | EXT(P) | Grand Total | | |
| Group | Course Name | Cr | Т | P Tu Cont. Max./ M | | Max./ Passing | Max./ Passing | Max./ Passing | | | | | |
| Core | ENVIRONMENTAL IMPACT ASSESSMENT | 2 | Т | - | - | 2 | 25/10 | 25/10 | - | - | 50/20 | | |
| Core | FINANCE, BUSI. & MGNT. STUDIES | 2 | Т | - | - | 2 | 25/10 | 25/10 | - | - | 50/20 | | |
| Core | PRIN. OF INSURANCE & LOSS ASSE. | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | BUILDING TECHNOLOGY-II | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | VALUATION OF REAL ESTATE-II | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | MAINT., REPAIRS & DILA OF BLDGS AND REAL ESTATE MANAGEMENT | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |
| Core | COMPREHENSIVE VIVA-VOCE | 1 | - | - | - | - | - | - | - | 50/20 | 50/20 | | |
| Elective* | REPORT WRITING SUSTAINABLE DEVELOPMENT | 4 | Т | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |

* Any one elective subject

| | SEMESTER 4 | | | | | | | | | | | | |
|--------|-------------------------|----|----|-------|--------|--------------|------------------|------------------|------------------|------------------|------------------|--|--|
| Course | | | Те | achin | ıg Sch | eme | INT(T) | EXT(T) | INT(P) | EXT(P) | Grand Total | | |
| Group | Course Name | Cr | Т | Р | Tu | Cont. Hrs | Max./ Passing | Max./ Passing | Max./ Passing | Max./ Passing | Max./ Passing | | |
| Core | FIELD WORK AND SEMINAR | 8 | - | Р | - | - | - | - | - | 200/80 | 200/80 | | |
| Core | PROJECT WORK | 16 | - | Р | - | - | - | - | - | 400/160 | 400/160 | | |
| Core | COMPREHENSIVE VIVA-VOCE | 1 | - | Р | - | - | - | - | - | 50/20 | 50/20 | | |

Faculty Name:



Programme Name:

M.Sc. (Real Estate Valuation)

Science

Programme Outcomes

| PO-1 | Student thoroughly learns valuation of various types of Real Estate for variety |
|------|---|
| | of fiscal and non-fiscal purposes |
| PO-2 | Student can work as a professional valuer (Govt. Regd. Valuer) after attaining |
| | necessary experience as per legal provisions - under S. 34 AB of Wealth Tax |
| | Act as well as under Companies (Registered Valuers and Valuation) Rules, |
| | 2017 |
| PO-3 | Student can work as an in-house valuer for any banking or non-banking |
| | finance company |
| PO-4 | Student can work as an employee with National/Multi National Accounting |
| | firms as a qualified Real Estate Valuer |
| PO-5 | Student can work as an employee with practicing valuation firm/company |
| PO-6 | Besides core subjects of land and building valuation, student gets preliminary |
| | knowledge about insurance principles, statistics, estate management, town |
| | planning, law and basics of accounting and finance |

| CVM UNIVERSITY | |
|--------------------------|--|

| Faculty Name: | Science |
|---------------|---------|
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Ι

M.Sc.(Real Estate Valuation)

Semester:

Programme Name:

Academic Batch:

2022-23

External Assessment/ Exam Grand **Teaching Scheme** INT(T) EXT(T) INT(P) EXT(P) Evaluation Duration Board of Studies / Course Total Course Type Max./ Course Name Cr Max./ Max./ Max./ Faculty Ownership (Hrs.) Code Max./ Group Passing Passing Passing Passing Passing Cont. Tu Т Р Т Т Р Р Hrs PRINCIPLES OF ECONOMICS Interdisciplinary 4 Т 4 Т 2 50/20 50/20 100/40 Core ---BOOK KEEPING AND ACCOUNTANCY Core Interdisciplinary 2 50/20 50/20 4 Т 4 Т 100/40 ----ELEMENTARY SURVEYING AND Core Interdisciplinary 2 50/20 100/40 4 Т Т 50/20 4 -_ -ENGINEERING DRAWING INTRODUCTION TO STATISTICS Core Interdisciplinary 4 Т Т 2 50/20 50/20 100/40 -4 --Interdisciplinary PRINCIPLES OF VALUATION Core Т 2 50/20 4 4 Т 50/20 100/40 -----Interdisciplinary Core 50/20 COMPREHENSIVE VIVA-VOCE 1 Р 50/20 ---_ ---ELE. OF LAWS AND JURISPRUDENCE Interdisciplinary Elective 4 Т 4 Т 2 50/20 50/20 100/40 --AIR POLLUTION AND CLIMATE CHANGE

T = Theory, P = Practical, Tu = Tutorial

Name & Sign [Chairman - Board of Studies]:

| Faculty Name: | Science | | |
|-----------------|------------------------------|-----------------|---------|
| Programme Name: | M.Sc.(Real Estate Valuation) | | |
| Semester: | ΙΙ | Academic Batch: | 2022-23 |

| Course Group | Board of Studies / Faculty Ownership | Course Code | Course Name | Cr | Cr Teaching Scheme As | | | Assessment/ Evaluation Type | | External Exam Duration (Hrs.) | | INT(T) Max./ | EXT(T) Max./ | INT(P) Max./ Passing | EXT(P) Max./ | Grand Total Max./ | |
|-----------------|---|----------------|---|----|-----------------------|---|----|-----------------------------------|---|--|---|-----------------|-----------------|----------------------------|-----------------|-------------------------|---------|
| | | | | | Т | Р | Tu | Cont. Hrs | Т | Р | Т | Р | 1 assing | 1 assing | 1 assing | 1 assing | Passing |
| Core | Interdisciplinary | | TOWN AND REGIONAL PLANNING | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | BUILDING TECHNOLOGY- I | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | LAW – I | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | LAW – II | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | VALUATION OF REAL ESTATE-I | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | COMPREHENSIVE VIVA-VOCE | 1 | - | - | - | - | - | Р | - | - | - | - | - | 50/20 | 50/20 |
| Elective | Interdisciplinary | | URBAN LAND ECONOMICS WATER POLLUTION AND CONTROL TECHNOLOGY | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |

T = Theory, P = Practical, Tu = Tutorial

Name & Sign [Chairman - Board of Studies]:

| | Faculty Name: | Science | |
|--|-----------------|------------------------------|-----------|
| | Programme Name: | M.Sc.(Real Estate Valuation) | |
| Exercite CVCPA UNIVERSITY Argin: Charten Wildy Mandel (Send 1945) | Semester: | III Academic Batch | : 2022-23 |

| Course Group | Board of Studies / Faculty Ownership | Course Code | Course Name | Cr Teaching Scheme Asse | | Assessment/ Evaluation Type | | External Exam Duration (Hrs.) | | INT(T) Max./ | EXT(T) Max./ | INT(P) Max./ | EXT(P) Max./ Passing | Grand Total Max./ | | | |
|-----------------|---|----------------|---|-------------------------|---|-----------------------------------|----|--|---|-----------------|-----------------|-----------------|----------------------------|-------------------------|----------|----------|---------|
| | | | | | Т | Р | Tu | Cont. Hrs | Т | Р | Т | Р | 1 assing | 1 assing | 1 assing | 1 assing | Passing |
| Core | Interdisciplinary | | ENVIRONMENTAL IMPACT ASSESSMENT | 2 | Т | - | - | 2 | Т | - | 2 | - | 25/10 | 25/10 | - | - | 50/20 |
| Core | Interdisciplinary | | FINANCE, BUSI. & MGNT. STUDIES | 2 | Т | - | - | 2 | Т | - | 2 | - | 25/10 | 25/10 | - | - | 50/20 |
| Core | Interdisciplinary | | PRIN. OF INSURANCE & LOSS ASSE. | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | BUILDING TECHNOLOGY-II | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | VALUATION OF REAL ESTATE-II | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | MAINT., REPAIRS & DILA OF BLDGS AND REAL ESTATE MANAGEMENT | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |
| Core | Interdisciplinary | | COMPREHENSIVE VIVA-VOCE | 1 | - | - | - | - | - | Р | - | - | - | - | - | 50/20 | 50/20 |
| Elective | Interdisciplinary | | REPORT WRITING SUSTAINABLE DEVELOPMENT | 4 | Т | - | - | 4 | Т | - | 2 | - | 50/20 | 50/20 | - | - | 100/40 |

T = Theory, P = Practical, Tu = Tutorial

Name & Sign [Chairman - Board of Studies]:

| | Faculty Name: | Science | | | | | |
|--|-----------------|------------------------------|-------------|----------------|-----------|----|-------|
| | Programme Name: | M.Sc.(Real Estate Valuation) | | | | | |
| CONTRACTOR OF A MARKET OF A MA | Semester: | IV | | Academic Batch | n: 2022-2 | 23 | |
| | | | Assessment/ | External | | | Grand |

| Course Group | Board of Studies / Faculty Ownership | Course Code | Course Name | | Те | eachin | g Sch | eme | Evalu Ty | ation pe | Dura (Hi | ation rs.) | INT(T) Max./ | EXT(T) Max./ | INT(P) Max./ | EXT(P) Max./ | Total Max./ |
|-----------------|---|----------------|-------------------------|----|----|--------|-------|--------------|-------------|-------------|-------------|---------------|-----------------|-----------------|-----------------|-----------------|----------------|
| | | | | | Т | Р | Tu | Cont. Hrs | Т | Р | Т | Р | rassing | rassing | rassing | rassing | Passing |
| Core | Interdisciplinary | | FIELD WORK AND SEMINAR | 8 | - | Р | - | | - | Р | - | - | - | - | - | 200/80 | 200/80 |
| Core | Interdisciplinary | | PROJECT WORK | 16 | - | Р | - | | - | Р | - | - | - | - | - | 400/160 | 400/160 |
| Core | Interdisciplinary | | COMPREHENSIVE VIVA-VOCE | 1 | - | Р | - | | - | р | - | - | - | - | - | 50/20 | 50/20 |

T = Theory, P = Practical, Tu = Tutorial

Name & Sign [Chairman - Board of Studies]:



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|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | | | |
| | | | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | | | |
| | | | | | | | | |
| Semester: | I | | | | | | | |
| | 1 | | | | | | | |
| Course Code: | | | | | | | | |
| | | | | | | | | |
| Course Title: | PRINCIPLES OF ECONOMICS | | | | | | | |
| - | | | | | | | | |
| Course Group: Cor | 'e | | | | | | | |
| Course Objectives | : | | | | | | | |
| 1. Facilitate to | 1. Facilitate to learners the knowledge of basic concepts of macro economics and micro | | | | | | | |
| economics. | | | | | | | | |
| 2. Study the p | 2. Study the price mechanism, equilibrium price and law of demand. Study of Ricardian | | | | | | | |
| theory of rei | nt, modern theory of rent; and capital and interest. | | | | | | | |
| 3 Study of the concepts of inflation and deflation: National Income: savings and investments | | | | | | | | |

3. Study of the concepts of inflation and deflation; National Income; savings and investments and parallel economy.

Teaching & Examination Scheme:

| Conta | ct hours pe | er week | Course | Exam | Examination Marks (Maximum / Passi | | | | | |
|---------|-------------|-------------------|--------|----------|------------------------------------|----------|----------|--------|--|--|
| Locturo | Tutorial | Prostical Credits | | The | eory | J/V | Total | | | |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total | | |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | | |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Consumption: Indifference curve - consumer's surplus – elasticity; | 15 |
| | Production : input - output analysis - short - run and long - run production function - | |
| | isoquant curves - least cost combination - return to scale; | |
| | Price Mechanism: - determinants of price mechanism - individual and market demand | |
| | schedules - law of demand & its conditions - exceptions and limitations of law of | |
| | demand; individual and market supply schedules - conditions and limitations - | |
| | reservation price - equilibrium price - importance of time element. | |

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| 2 | Pricing of products under different market conditions: perfect, imperfect or monopoly; Factors of production and payments thereof: (a) Land and Rent - Ricardian theory of rent - scarcity and differential rent - modern theory of rent - concept of quasi rent (b) Labour and Wages - Backward slopping supply curve of labour - determinants of supply of labour - theories of wages with special reference to marginal productivity theory - modern theory - collective bargaining and exploitation of labour - wage differentials and non-competing groups (c) Capital and Interest - Types of capital - gross interest - net interest - the classical theory - the neo classical theory - the liquidity preference theory of rate of interest (d) Organisation and Profit - Functions of entrepreneur - meaning of profit - various concepts of profit theories of profit; | 15 |
|---|---|----|
| 3 | Functions & role of money : non-money economy; Inflation and Deflation: Types of inflation - causes - effects - inflationary gap - control of inflation - monetary, fiscal and direct measures - deflation - causes - effects - deflationary gap - measures to control deflation - deficit financing. Price level: relationship between quantity of money and general price level - Prof. Fisher's version of quantity theory of money - determinants of price-level - price index numbers - cost of living index number and weighted index numbers - uses and defects; National Income/National Wealth: Circular flow of income - concepts of GNP & NNP - per capita income and consumption - components of national income - income expenditure and output methods of computing national income. | 15 |
| 4 | Savings and Investment: Savings and types of savings - determinants of savings - investment - types of investment - determinants of investment - relationship between savings and investment; Components of Economy: Primary sector - secondary sector - tertiary sector. Informal sector in Urban economy - Parasitic Components in Urban economy; Parallel Economy: What is parallel economy? Causes and effects of parallel economy on use of land and its valuation - its impact on real estate market - construction industry and parallel economy. | 15 |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Introduction to Economics by C.N. Vakil & H.N. Pathak (Vora & Co. Publishers Pvt.Ltd.) |
|---|---|
| 2 | Elementary Economics by K.P.M. Sundharam (S. Chand & Co. Delhi) |
| 3 | Economics by T.K. Mitra |
| 4 | Economics by Samuelson |
| 5 | Advanced Economic Theory by H.L. Ahuja |

| Supplementary learning Material: | | | | | | |
|----------------------------------|--|--|--|--|--|--|
| 1 | Micro Economics by Wahida Thomas & Ashok Gaur | | | | | |
| 2 | Business Economics by Sunny Thomas & Wahida Thomas | | | | | |

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Pedagogy: Combination of

- (1) ICT enabled
- (2) Facilitated learning
- (3) Individual learning
- (4) Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|-------------|---|------------|
| CO-1 | Understand the basic concepts of microeconomics and | 20 |
| | macroeconomics | |
| CO-2 | Analyse pricing and price mechanism | 20 |
| CO-3 | Understand four factors of production | 20 |
| CO-4 | Understand functions and role of money | 10 |
| CO-5 | Understand concepts of savings and investments | 10 |
| CO-6 | Understand causes and effects of parallel economy | 20 |

| Curriculum Revision: | | | | | | |
|--------------------------------|---------------|--|--|--|--|--|
| Version: | Ι | | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | | |
| Last Reviewed on (Month-Year): | | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | | |

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|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | | |
| | | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | | |
| | | | | | | | |
| Semester: | Ι | | | | | | |
| | | | | | | | |
| Course Code: | | | | | | | |
| | | | | | | | |
| Course Title: | BOOK KEEPING AND ACCOUNTANCY | | | | | | |
| | | | | | | | |
| Course Group: C | ore | | | | | | |
| Course Objective | es: | | | | | | |
| 1. Facilitate to learners the knowledge of basic concepts of book keeping accountancy. | | | | | | | |
| 2. Introduction to | double entry book keeping system, account books and various types of | | | | | | |
| accounts. | accounts. | | | | | | |

3. Study of depreciation and various methods of computing depreciation used in accounts.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Passing) | | | | |
|------------------------|--------------------|-----------|---------|---------------------------------------|----------|----------|----------|--------|
| Locturo | Tutorial Drastical | | Credits | The | eory | J/V | /P* | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | | | | | | | |
|-----|---|----|--|--|--|--|--|--|
| 1 | The meaning and objects of book keeping. Double Entry book keeping. | | | | | | | |
| | Introduction to Books of Prime entry and subsidiary books. | | | | | | | |
| 2 | Cash book, bank book, journal ledger, purchase and sale books, debit and credit notes | | | | | | | |
| | register, writing of books, posting and closing of accounts | | | | | | | |
| 3 | Trading account, profit and loss account, income and expenditure account, | 15 | | | | | | |
| | presentation of balance sheet | | | | | | | |
| 4 | Factory overhead, administrative overhead, fixed expenses, variable expenses, break- | 15 | | | | | | |
| | even point | | | | | | | |
| | Depreciation and methods of computing depreciation used in accounts | | | | | | | |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Book Keeping by Jai Narainsing |
|---|--------------------------------|
| 2 | Book Keeping by Basu & Basu |

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Supplementary learning Material:

1 --

Pedagogy: Combination of

- (1) ICT enabled
- (2) Facilitated learning
- (3) Individual learning
- (4) Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Е | С | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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Course Outcomes (CO):

| Sr. | Course Outcome Statements | %weightage | | | | | |
|------|--|------------|--|--|--|--|--|
| CO-1 | The concept double entry book keeping system | 20 | | | | | |
| CO-2 | Cash book, bank book, journal ledger, purchase and sale books, | 20 | | | | | |
| | debit and credit notes register, writing of books, posting and | | | | | | |
| | closing of accounts | | | | | | |
| CO-3 | Trading account, profit and loss account, income and expenditure | 20 | | | | | |
| | account, presentation of balance sheet | | | | | | |
| CO-4 | Factory overhead, administrative overhead, fixed expenses, | 20 | | | | | |
| | variable expenses, break-even point | | | | | | |
| CO-5 | Depreciation and methods of computing depreciation used in | | | | | | |
| | accounts | | | | | | |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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| | | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | | |
| | | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | | |
| | | | | | | | |
| Semester: | Ι | | | | | | |
| | | | | | | | |
| Course Code: | | | | | | | |
| | | | | | | | |
| Course Title: | ELEMENTARY SURVEYING AND ENGINEERING DRAWING | | | | | | |
| | | | | | | | |
| Course Group: Cor | e | | | | | | |
| Course Objectives: | | | | | | | |
| Facilitate to I help of variou Study of prep Study of use | earners the knowledge of various methods of surveying and levelling with the us measuring and survey instruments. paration of plans and maps. of scales in drawings. | | | | | | |

4. Study of various methods of projection with emphasis on orthographic projection and development of various views of the objects.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Pass | | | | sing) |
|------------------------|----------|-------------------|--------|-----------------------------------|----------|----------|----------|--------|
| Lostuno Tutorial Dr | | Bractical Credits | | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Introduction: Surveying and leveling, plane and geodetic surveys; control points; | 15 |
| | different types of maps; conventional symbols; map reading; | |
| | Classification of surveys and surveying methods: Surveying instruments, common parts | |
| | bubble tube, telescope, verniers etc. Errors and error propagation. | |
| 2 | Linear Measurement : Chains, bands, tapes; accuracies, errors in measurement, | 15 |
| | corrections; | |
| | Directions and Bearings: True meridian, magnetic meridian, use of compass; local | |
| | attraction errors; angular measurements; Theodolite traversing, Gale's traverse table, | |
| | optical distance measurement and finding out vertical components from them. | |
| 3 | Elevation Measurement: Principles of different methods; leveling instruments, contours | 15 |
| | and contour maps; areas and volumes; | |
| | Horizontal and vertical control for mapping | |
| | Basic idea of Preparation of Plans and Maps: Introduction to plane tabling; | |
| | Introduction to remote sensing. | |

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| 4 | Construction and use of plain and diagonal scales; | 15 |
|---|---|----|
| | Conventional arrangement of views; first and third angle projections; types of lines, lettering | |
| | and dimensioning; | |
| | Introduction to projection of simple solids with varying position of axes and ground lines; | |
| | Conversion of pictorial views in orthographic views; sectional views. | |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Surveying by Shri R.C.Bhavsar & Shri R.M. Khetani |
|---|--|
| 2 | Surveying Volume -1 by Punamia B.CStandard Book House |
| 3 | Elementary Engineering Drawing by N.D. Bhatt - Charotar Publishing House |
| 4 | Engineering Graphics by K.L. Narayan and P. Kannaiah - Tata McGraw Hill |

| Sup | Supplementary learning Material: | | | | |
|-----|--|--|--|--|--|
| 1 | Elementary Surveying by Kulkarni | | | | |
| 2 | Elementary Surveying by Kanetkar | | | | |
| 3 | Elementary Surveying by Prof. B.N. Ghosh | | | | |
| 4 | Surveying by Arora Vol.1 | | | | |

Pedagogy: Combination of

(1) ICT enabled

(2) Facilitated learning

(3) Individual learning

(4) Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Dist | Distribution of Theory Marks in % | | | larks i | n % | R : Remembering; U : Understanding; A : Applying; |
|------|-----------------------------------|----|----|---------|-----|--|
| R | U | Α | Ν | E | С | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | Various methods of surveying and levelling | 15 |
| CO-2 | Use of chains and tapes in linear measurements | 15 |
| CO-3 | Use of compass and theodolite | 10 |
| CO-4 | contours and contour maps; areas and volumes | 15 |
| CO-5 | Construction and use of plain and diagonal scales | 15 |
| CO-6 | Conventional arrangement of views; first and third angle | 10 |
| | projections; types of lines, lettering and dimensioning | |
| CO-7 | Projection of simple solids with varying position of axes and | 10 |
| | ground lines | |
| CO-8 | Conversion of pictorial views in orthographic views; sectional | 10 |
| | views | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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| | FACULTY OF Science | | | | | |
|--------------------------------|---|--|--|--|--|--|
| | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | |
| | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | |
| | | | | | | |
| Semester: | Ι | | | | | |
| | | | | | | |
| Course Code: | | | | | | |
| | | | | | | |
| Course Title: | INTRODUCTION TO STATISTICS | | | | | |
| | | | | | | |
| Course Group: Cor | e | | | | | |
| Course Objectives | | | | | | |
| 1. To facilitate | 1. To facilitate to learners the knowledge of data management | | | | | |
| Study of pro | bability and sampling | | | | | |
| Study of reg | 3. Study of regression analysis and index numbers | | | | | |

Teaching & Examination Scheme:

| Contact hours per week | | Course | Examination Marks (Maximum / Passing | | | | | |
|------------------------|----------------------|-----------|--------------------------------------|----------|----------|----------|----------|--------|
| Locturo | o Tutorial Drastical | | Credits | The | eory | J/V | /P* | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | TULAI |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | . Contents | | | | | | |
|-----|---|----|--|--|--|--|--|
| 1 | Data classifications and processing, graphical representation of data | 15 | | | | | |
| 2 | Frequency distributions, measures of central tendency; dispersion and skewness | 15 | | | | | |
| 3 | Elementary theory of probability and probability distributions; Sampling and sampling distribution, estimation; simple test of significance. | 15 | | | | | |
| 4 | Regression and corelation; multiple correlation coefficient; Index numbers. | 15 | | | | | |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Statistical Methods by S.P.Gupta |
|---|--|
| 2 | Tatistics for Management by Richard I., Levin & David S. Rubin |

| Sup | Supplementary learning Material: | | | | |
|-----|----------------------------------|--|--|--|--|
| 1 | | | | | |

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Pedagogy: Combination of

- (1) ICT enabled
- (2) Facilitated learning
- (3) Individual learning
- (4) Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | larks i | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|-------------|----|----|--|-----|--|
| R | R U A N E C | | С | N: Analyzing; E: Evaluating; C: Creating | | |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|-------------|---|------------|
| CO-1 | Data classifications and processing, graphical representation of | 20 |
| | data | |
| CO-2 | Frequency distributions, measures of central tendency; dispersion | 20 |
| | and skewness | |
| CO-3 | Elementary theory of probability and probability distributions | 15 |
| CO-4 | Sampling and sampling distribution, estimation; simple test of | 10 |
| | significance | |
| CO-5 | Regression and corelation; multiple correlation coefficient | 15 |
| CO-6 | Index numbers | 20 |
| | | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | - | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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FACULTY OF Science Effective from Academic Batch: 2022-23 M.Sc.(Real Estate Valuation) **Programme:** Semester: I **Course Code: PRINCIPLES OF VALUATION Course Title: Course Group:** Core **Course Objectives:** 1. To facilitate the learners the basic concepts of valuation with respect to Ten Commandments of Valuation. 2. Study of property classification and introduction to three approaches of valuation. 3. Study of various purposes of valuation, various forms of value and factors affecting value of the property

4. Study of basic concepts of income approach, market approach and cost approach of valuation.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Course Examination Marks (Maximum / F | | | mum / Pas | sing) |
|------------------------|----------|-----------|---------|---------------------------------------|----------|----------|-----------|--------|
| Lesture Tutorial | | Dractical | Credits | Theory | | J/V/P* | | Tatal |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Cost, price and value; types of value; Various purposes of valuation, Four | 15 |
| | ingredients of value, Factors affecting value, value elements, highest and best | |
| | use, value in use and value in exchange; | |
| | Annuities, capitalisation, rate of capitalisation, sinking fund, redemption of | |
| | capital; Construction and use of valuation tables. | |
| 2 | | 15 |
| | INCOME APPROACH TO VALUE | |
| | Rent: Origin, classical theories and evolution of the concept | |
| | Types of rent – outgoings – income – yield – years' purchase | |
| | Lease : lessor and lessee : covenants, terms and conditions | |
| | Leasing; land and building; occupational lease | |
| | Valuation : lessor's interest, lessee's interest including sub-lease | |
| | Investment comparisons : Yield from real estate, plant and machinery and other | |
| | forms of investment – sound investment | |

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| 3 | MARKET APPROACH TO VALUE Market – real estate market – market value; bell type curve Comparison of sale instances – factors, methods and weightages International Valuation Standards | 15 |
|---|--|----|
| 4 | COST APPROACH TO VALUE Cost : ingredients – costing methods Depreciation – various methods of depreciation and their uses in different fields. Age – effective age – economic life and remaining life Depreciated replacement cost | 15 |

List of Practicals / Tutorials:

1 N.A.

N A

Reference Books:

| 1 | Parks' Valuation – 5 th Edition (1998) by D.N. Banerjee – Eastern Law House, Calcutta |
|---|--|
| 2 | Theory and Practice of Valuation by Roshan H. Namavati |
| | Lakhani Book Depot, Near Girgaon Church, Bombay - 400 004 |
| 3 | Modern Methods of Valuation, 8 th Editionby William Britton, Keith Davis and Tony Johnson |
| 4 | Valuation Principles and Procedures by Ashok Nain, Kolkata |
| 5 | Valuation of Plant & Machinery (Theory & Practice) by KiritBudhbhatti |

Supplementary learning Material:

| - · F I | |
|---------|---|
| 1 | Appraisal Principles and Procedures by Henry A. Babcork |
| | American Society Appraisers, P.O. Box 17265, Washington D.C. 20041, U.S.A |
| 2 | Basic Real Estate Appraisal by Richard M. Betts and Silas J. Ely |
| | American Society Appraisers, P.O. Box 17265, Washington D.C. 20041, U.S.A |
| | |

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

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Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|---------|---|------------|
| CO-1 | Understand basic concepts of valuation and ten commandments of | 40 |
| | valuation | |
| CO-2 | Understand various purposes of valuation and various forms of value | 30 |
| CO-3 | Carry out valuation of properties with the help of market approach, | 30 |
| | cost approach and income approach of valuation | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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| | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | |
| | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | |
| | | | | | |
| Semester: | Ι | | | | |
| | | | | | |
| Course Code: | | | | | |
| | | | | | |
| Course Title: | Comprehensive Vive Vess | | | | |
| | Comprehensive viva-voce | | | | |
| | | | | | |
| Course Croup, C | | | | | |
| course Group: Core | | | | | |

Teaching & Examination Scheme:

| Contact hours per week | | | Course | urse Examination Marks (Maximum / Pas | | | | |
|------------------------|--------------------|-----------|-------------|---------------------------------------|----------|----------|----------|-------|
| Locturo | Tutorial Drastical | | Credits The | | eory J/V | | /P* | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| - | - | - | 1 | - | - | - | 50/20 | 50/20 |
| | | | | | | | | |

* J: Jury; V: Viva; P: Practical

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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| | | | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | | | |
| | | | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | | | |
| | | | | | | | | |
| Semester: | Ι | | | | | | | |
| | | | | | | | | |
| Course Code: | | | | | | | | |
| | | | | | | | | |
| Course Title: | | | | | | | | |
| | ELEMENTS OF LAWS AND JORISPRODENCE | | | | | | | |
| Course Group: Ele | ctive | | | | | | | |
| Course Objectives | | | | | | | | |
| To facilitate the learners the elementary knowledge of Jurisprudence and Indian legal system including salient features of The Constitution of India. | | | | | | | | |
| 2. Study of sal | 2. Study of salient features of Indian Contract Act | | | | | | | |

3. Study of local Government, conveyancing theory and types of titles of properties.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Passing) | | | | |
|------------------------|----------|-----------|---------|----------|---------------------------------------|----------|----------|--------|--|
| Locturo | Tutorial | Practical | Credits | Theory | | J/V/P* | | Total | |
| Lecture | | | | Internal | External | Internal | External | Total | |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Elementary Jurisprudence: | 15 |
| | Law- its origin, sources and ramifications; | |
| | Legislative enactments - subordinate legislation - Judicial precedents. | |
| | Indian Legal System: | |
| | Salient features of the Indian Constitution, fundamental rights: directive principles of the | |
| | state policy; | |
| | Executive, Legislature and the judiciary; Centre - State relationship. | |
| 2 | Law of Contract: | 15 |
| | Formation of a contract, parties; void, voidable and unenforceable contract; | |
| | contingent contract; misrepresentation and fraud - effect thereof. | |
| 3 | Termination of contract; remedies for breach; performance of contract; | 15 |
| | indemnity and guarantee; law of agency; general principles of tort; tort affecting | |
| | valuation. | |

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| | | 4.5 |
|---|--|-----|
| 4 | Local Government | 15 |
| | Types- Rural and Urban, constitutional provisions, powers and functions; | |
| | Sources of revenue : Tax and Fee, Municipal Finance, essential civic services; | |
| | Conveyancing | |
| | Outline procedure for sale of immovable property : contract and conveyance; | |
| | preliminary inquiries, open contract; contract by correspondence; | |
| | Title: requisition and searches. | |

List of Practicals / Tutorials:

| 1 | N.A. |
|---|------|
|---|------|

Reference Books:

| 1 | Jurisprudence by M.J. Sethna, Publishers : Lakhani Book Depot. | | | | | |
|---|---|--|--|--|--|--|
| | Lamington Road, Bombay - 400 007 | | | | | |
| 2 | Constitution of India by Basu. | | | | | |
| 3 | Law of Torts by B.S. Sinha, Eastern Book Company, 34 Lal Baugh, Lucknow | | | | | |
| 4 | Mulla on Indian Contract Act (Students Edition) | | | | | |
| 5 | Local Self Government in India by M.P. Sharma | | | | | |

Supplementary learning Material:

1 Treatise on Calcutta Municipal Corporation Act by D.N. Banerjee & S. Sengupta

2 West Bengal Municipal Act, by D.N. Banerjee

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | larks i | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|---------|-----|--|
| R | U | Α | Ν | Ε | С | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|-------------|---|------------|
| CO-1 | Analyse different laws affecting valuation of real estate and plant and machinery in the context of Indian Legal System and jurisprudence theory. | 30 |
| CO-2 | Understand various types of contracts through study of Indian | 30 |
| | Contract Act. | |
| CO-3 | Interpret different conveyancing deeds of properties. | 20 |
| CO-4 | Understand different types of titles of properties. | 20 |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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|---------------------------------|---|--|--|--|--|--|
| | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | |
| | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | |
| | | | | | | |
| Semester: | Ι | | | | | |
| | | | | | | |
| Course Code: | | | | | | |
| | | | | | | |
| Course Title: | AIR POLLUTION AND CLIMATE CHANGE | | | | | |
| | | | | | | |
| Course Group: Elec | ctive | | | | | |
| Course Objectives | | | | | | |
| 1. To facilitate | the learner the knowledge of air pollution, its causes and effects on humans, | | | | | |
| properties, p | plants and animals. | | | | | |
| Study of sar | npling and measurement of air pollution. | | | | | |
| Study of clin | nate changes – causes and effects on eco system. | | | | | |

4. Study of disaster management including its causes, prevention and corrections.

Teaching & Examination Scheme:

| Conta | ct hours pe | er week | Course | Exam | ination Ma | arks (Maxi | mum / Pas | sing) |
|-----------------|-------------|--------------|---------|----------|------------|------------|-----------|--------|
| Lostuno Tutonio | | al Drastical | Credits | The | eory | J/V/P* | | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Definition, history, sources of air pollution - natural and anthropogenic, primary | 15 |
| | and secondary, Aeroallergens - sources, biology and health effects, general effects | |
| | of atmospheric pollutants (PM, HC, CH ₄ , CO ₂ , H ₂ S, CO, NOx, SOx) on humans, | |
| | animals, plants and materials; Ambient air quality emission standards, automobile | |
| | pollution (photochemical oxidants, photochemical smog), characteristics - auto | |
| | exhaust, and its control (catalytic converters), air pollution episodes (Bhopal, | |
| | Chernobyl, Los Angeles, London smog, Indonesian forest fire), recent case studies | |
| | on air pollution | |
| 2 | Environmental factors and air pollution - heat, insulation, wind, precipitation, | 15 |
| | plume behavior, sampling and measurement of air pollution - ambient air and stack | |
| | monitoring, indoor air pollution, indoor air quality, prevention and control of air | |
| | pollutants - particulate matter & gaseous pollutants - absorption, adsorption, | |
| | settling chambers, fabric filters, scrubbers, cyclone & electrostatic precipitators, | |
| | Clean Development Mechanisms (CDM): carbon sequestration, carbon footprint, | |
| | carbon trading, carbon market | |

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| 3 | Climate Change: Definition of Climate and weather, Evolution of atmosphere, composition and structure, Particles, ions and radicals in atmosphere, Chemical reactions of different chemical species in the atmosphere, Oxygen and ozone chemistry and ozone hole formation, greenhouse gases- global warming, temperature inversion, global effects of GHGs, Classification of Climates, causes and consequences of Climate changes, Impacts of climate change on ecosystems, Global dispersion of toxic substance: Dispersion and circulating mechanisms of pollutants, ozone depletion, dust dome effect, acid rain, photochemical smog, heat island, Kyoto Protocol, Role of IPCC, Climate change methodologies | 15 |
|---|--|----|
| 4 | Disaster management- Concept of disasters, causes, prevention and correction hazards related to Earthquakes, Tsunami, Volcanic eruption, Cyclones, Floods, Drought, Landslides, Forest fires, Avalanches and Pest infestation, El nino and La Nina. | 15 |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | A.K.DE. 1987. Environmental Chemistry. Wiley Eastern Limited |
|---|--|
| 2 | Blaikie, P., Cannon, T., Davies, I. and Wisner, B. (1994) At Risk: Natural Hazards, People's |
| | Vulnerability, and Disasters. London: Routledge. Bohle, H., Downing, T. and |
| 3 | Burroughs, W.J. 2001. Climate Change. Cambridge University Press. |
| 4 | Hobbes, P.V. 2002. Atmospheric Chemistry. Cambridge University Press. |
| 5 | Houghton, J. 2001. Global Warming. Cambridge University Press. |

Supplementary learning Material:

 1
 Maslin, M. Global Warming: A Very Short Introduction. (Oxford: Oxford University Press, 2008) [ISBN 9780199548248].

 2
 Dee M. 2000. Air Pollution. Prontice & Holl.

2 Rao, M. 2002. Air Pollution. Prentice & Hall.

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

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Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R U A N E C | | | | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|-------------|---|------------|
| CO-1 | Understand the concept of air pollution, and analyse its causes and | 25 |
| | effects on humans, properties, plant and animals. | |
| CO-2 | Understand the sampling and measurement techniques of air | 25 |
| | pollution. | |
| CO-3 | Understand the causes and effects of climate changes on ecosystem. | 25 |
| CO-4 | Understand the disaster management – its causes, prevention and | 25 |
| | corrective methods. | |

| Curriculum Revision: | |
|--------------------------------|---------------|
| Version: | Ι |
| Drafted on (Month-Year): | 28 April 2022 |
| Last Reviewed on (Month-Year): | |
| Next Review on (Month-Year): | April 2025 |

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FACULTY OF Science

Effective from Academic Batch: 2022-23

Semester:

Programme:

Course Code:

Course Title: TOWN AND REGIONAL PLANNING

Π

M.Sc.(Real Estate Valuation)

Course Group: Core

Course Objectives:

- 1. To facilitate the learners the knowledge of desirability of planning and planning practices in India.
- 2. Study of Development plan, town planning schemes, regional plans and new town policies including their respective statutory provisions.
- 3. Study of salient features of town planning laws in the context of valuation of real estate and plant & machinery.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Pas | | | | sing) |
|----------------------------|----------|-----------|--------|----------------------------------|----------|----------|----------|--------|
| Lesture Tuterial Dusstical | | Credits | The | eory | J/V | /P* | Total | |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Desirability of Planning - planning practices in India - planning process and | 15 |
| | hierarchy of planning (Macro level to Micro level); | |
| | Physical, social and economic factors in relation to development; | |
| | Land use planning and management, Concept of city and town as a human | |
| | settlement | |
| 2 | Preparation of development plan, Land use zoning principles and its effect on real | 15 |
| | estate; | |
| | Development plan : agencies involved in plan preparation and implementation: Effect of | |
| | Development Plan on Valuation, effects of 73 rd and 74 th constitutional amendments; | |
| | Legal mechanism for enforcement of planning document - Updating of planning | |
| | document- Effect of planning document in force. | |
| 3 | Regional Planning : | 15 |
| | Its aim and objectives and basic concepts; | |
| | Some theories on Regional Planning e.g. delineation of region, types of region; | |
| | Hierarchy of Regions, Human Settlements. | |
| | Industrial location theory (WEBER and ISART). | |
| | | |

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| 15 |
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| |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Planning the Indian Cities by M.N. Buch |
|---|--|
| 2 | Town Planning by Institute of Estate Management |
| 3 | Modern Town and Country Planning Act, Published by Town and Country Planning Organization, |
| | Government of India |
| 4 | Urban and Regional Planning: Principles, Practice and the Law by Dr. H. D. Kopardekar and G. |
| | R. Diwan |
| 5 | Principles of Town & Country Planning by Modok V.S. |

| Su | Supplementary learning Material: | | | | |
|----|---|--|--|--|--|
| 1 | The Gujarat Town Planning and Urban Development Act, 1976 | | | | |
| 2 | The Maharashtra Town and Regional Planning Act, 1966 | | | | |

Pedagogy: Combination of

ICT enabled Facilitated learning

Individual learning

Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):Distribution of Theory Marks in %R: Remembering; U: Understanding; A: Applying;

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| R | U | Α | Ν | Ε | С | N: Analyzing; E: Evaluating; C: Creating |
|----|----|----|----|----|----|--|
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | Understand the desirability of planning and planning practices in | 30 |
| | India. | |
| CO-2 | Understand the concepts of Development Plan, Town Planning | 30 |
| | Schemes, Fringe Area Development, New Town, Satellite Town, | |
| | Metropolitan Counter Magnet, Regional Plan etc. tools for Town | |
| | Planning. | |
| CO-3 | Evaluate and quantify the effects of various planning provisions and | 40 |
| | regulations on the valuation of properties. | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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- 2. Study of various components of different type of building structures.
- 3. Study of plan, elevation and section of different types of buildings.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Passin | | | sing) |
|------------------------|----------|-----------|---------|----------|-------------------------------------|----------|----------|--------|
| Lecture Tutorial | | Drastical | Credits | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Characteristics/testing/properties/use/types and limitation of various building materials like: (a) Stone (b) Brick (c) Sand (d) Concrete (e) Cement (f) Wood (g) Steel (h) Lime (i) Tiles (j) Plastic (k) Glass (l) Paint (m) Aluminum (n) Waterproofing (o) Synthetic Timber (p) Asbestos (q) Asphalt and any new building materials introduced in future used in (a) Foundation, (b) Superstructure above and below plinth level, (c) Doors and windows, (d) Flooring, (e) Plastering, (f) Finishing, (g) Roofing of various categories of building viz - residential, commercial, industrial and public buildings, (h) Waterproofing, (i) Termite control, (j) Corrosion control, in various types of constructions viz., load bearing walls, R.C.C. frame, steel frame, wooden frame etc. | 15 |
| 2 | Plan, elevation and section of simple building with basic principles of architecture; Land & Site development for individual plots (Block Plan, Key Plan, Location Plan) | 15 |

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| 3 | Visits to construction sites and development projects; | 15 |
|---|---|----|
| | Planning, designing and preparation of drawings - plan, elevation and section of | |
| | following categories of buildings: | |
| | i) Simple low-rise and high-rise buildings; | |
| | ii) Single and multistoried building of load bearing walls; | |
| | iii) Framed structures | |
| | iv) Temporary and semi permanent buildings | |
| 4 | Types of foundations, superstructure, doors and windows, flooring, finishing, | 15 |
| | roofing and building services - like water distribution, sanitation, drainage, refuse | |
| | collection system, electrification, fire fighting, acoustics, lifts, air conditioning and | |
| | ventilation for buildings falling under above categories | |

List of Practicals / Tutorials:

Reference Books:

| 1 | Text Book of Building Construction by Punamia B.C. |
|---|---|
| 2 | Text Book of Building Construction by Arora and Bindra. |
| 3 | Materials of Construction by G.N. Ghosh (McGraw Hill) |
| 4 | Material of Construction by Surendrasingh |
| 5 | Text book of Building Construction by Susheel Kumar |
| | |

Supplementary learning Material:

1 National Building Code of India by Bureau of Indian Standards.

2 Handbook of Building Engineers by National Building Organisation.

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

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Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | Understand characteristics, uses and testing of various building | 20 |
| | materials. | |
| CO-2 | Carry out inspection of buildings and describe various building | 50 |
| | components in the context of building valuation. | |
| CO-3 | Refer to various building drawings and lay out plans. | 30 |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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| FACULTY OF Science | | | | | | |
|---|---|--|--|--|--|--|
| | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | |
| | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | |
| | | | | | | |
| Semester: | II | | | | | |
| | | | | | | |
| Course Code: | | | | | | |
| | | | | | | |
| Course Title: | LAW-I | | | | | |
| | | | | | | |
| Course Group: Cor | e | | | | | |
| Course Objectives | | | | | | |
| 1. To facilitate | 1. To facilitate the learners the knowledge of Land Acquisition Act – procedure of land | | | | | |
| acquisition and determination of compensation. | | | | | | |
| 2. Study of Development Control Regulations and its impact on valuation of real estate. | | | | | | |
| 3. Study of salient features of IBC 2016, RERA, SARFAESI Act and Rent Control Laws | | | | | | |
| impacting valuation of real estate. | | | | | | |

4. Study of salient features of Arbitration Act.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Pas | | | |
|------------------------|----------|-----------|---------|----------|----------------------------------|----------|----------|--------|
| Lostuno Tutorio | | Dractical | Credits | The | eory | J/V/P* | | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Acquisition and requisition of immovable property – enactments; | 15 |
| | Land Acquisition Act, 1894 (1 of 1894) and The right to fair compensation and | |
| | transparency in land acquisition, rehabilitation and resettlement Act, 2013. | |
| 2 | Provisions for acquisition of land under the municipal laws; | 15 |
| | Building rules and regulations of local bodies as well as development control rules and | |
| | regulations of different urban development authorities with special reference to | |
| | MMRDA; | |
| | Rules and regulations for new construction, additions and alterations, repair and | |
| | redevelopment; occupational uses, building safeties. | |
| 3 | Salient features of Insolvency and Bankruptcy Code of India, 2016; | 15 |
| | Salient features of Securitization And Reconstruction of Financial Assets and | |
| | Enforcement of Securities Interest Act 2002 (SARFAESI Act) | |
| | Salient features of Banking Regulation Act, 1949 with special reference to S. 5(n): | |
| | "secured loan or advance"; | |
| | Salient features of The Real Estate (Regulation and Development) Act, 2016 | |
| | (RERA) | |

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4 Law of arbitration and conciliation : salient features; Rent control laws

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Land Acquisition Act, Vol. I and II by V.G. Ramchandra |
|---|---|
| 2 | The right to fair compensation and transparency in land acquisition, rehabilitation and |
| | resettlement Act, 2013 |
| 3 | Building Bye-laws of National Building Code |
| 4 | Insolvency and Bankruptcy Code of India, 2016 |
| 5 | Arbitration and Conciliation Act, 1996 |
| 6 | Rent Control Acts of Gujarat, Maharashtra etc. different states |

Supplementary learning Material:

1 Building Bye-laws of Municipal Corporation of Mumbai (MMRDA), Delhi etc.

2 General Development Control Regulations (GDCR) of Gujarat

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|-------------|---|------------|
| CO-1 | Carry out valuation of immovable properties for the purpose of claims | 30 |
| | and compensation under the Land Acquisition Act. | |
| CO-2 | Carry out valuation for the purpose of SARFAESI Act. | 30 |
| CO-3 | Carry out valuation of real estate considering effects of RERA, Rent | 30 |
| | Control Laws, and IBC 2016 | |
| CO-4 | Understand basic concepts of Arbitration proceedings. | 10 |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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| | FACULTY OF Science | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | |
| | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | |
| | | | | | |
| Semester: | II | | | | |
| | | | | | |
| Course Code: | | | | | |
| | | | | | |
| Course Title: | LAW-II | | | | |
| | | | | | |
| Course Group: Cor | e | | | | |
| Course Objectives | | | | | |
| To facilitate learners the knowledge of the concepts of ownership, possession etc. of immovable properties in the context of Indian Jurisprudence. | | | | | |
| 2. Study of var Act | ious types of transfers of immovable properties under the Transfer of Property | | | | |

- 3. Study of salient features of Succession and inheritance laws including will.
- 4. Study of Easements and Licence of immovable properties.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Pas | | | |
|------------------------|----------|-----------|---------|----------|----------------------------------|----------|----------|--------|
| Locture | Tutorial | Practical | Credits | Theory | | J/V/P* | | Tatal |
| Lecture | Tutorial | | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* **J**: Jury; **V**: Viva; **P**: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Laws Relating To Immovable Property And Easement: Immovable property : meaning; ownership and possession; joint tenancy and tenancy in common; life interest, remainder and reversion; Co-ownership and concurrent ownership – co-operatives and condominiums; Emerging property concepts : Development rights, time shared property; | 15 |
| 2 | Transfer of Property Act, 1882 Transfer of immovable property : sale, mortgage, gift, exchange, assignment, charge, lien, tenancies/sub-tenancies, Salient features of Sale and Lease provisions under the Transfer of Property Act affecting valuation | 15 |

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| 3 | Salient features of Mortgage, Charge, Gift etc. provisions under the Transfer of Property Act affecting valuation; Indian Easement Act, 1882 Easement of air, light, water, way and support, natural rights, profits a prendre, customary rights and public rights, Leave and licence | 15 |
|---|---|----|
| 4 | Laws Of Evidence: Burden of proof, presumptions, conclusive proof; | 15 |
| | Laws Relating To Inheritance/Succession : | |
| | Personal laws affecting inheritance of property : | |
| | Indian Succession Act : Will & testament; | |
| | succession certificate | |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| Ner | erence books. |
|-----|---|
| 1 | Principles of the Law of Transfer by S.M. Shah (N.M.Tripathi), Bombay 400 002 |
| 2 | Mulla on Transfer of Property Act by M.C.Setalwad. |
| 3 | Law of Transfer of Property by Sarathi V.P. (Eastern Book Co. Lucknow-1) |
| 4 | Law of Easements & Licences by B.B. Katiyar |
| 5 | Indian Succession Act by Mulla |
| 6 | Law of Evidence by Ratanlal/Dhirajlal |

| Sup | Supplementary learning Material: | | | | | |
|-----|----------------------------------|--|--|--|--|--|
| 1 | Indian Succession Act by Mulla | | | | | |
| 2 | Hindu Succession Act by Mulla | | | | | |
| | | | | | | |

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|---|---|---|---|-----|--|
| R | U | Α | Ν | E | С | N: Analyzing; E: Evaluating; C: Creating |

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| 15 | 25 | 15 | 15 | 15 | 15 | |
|----------|------------|-----------|-----------|-----------|-----------|---|
| Note: Th | is specifi | cation ta | ble shall | be treate | d as a ge | neral guideline for students and teachers. The actual distribution of |

marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|---|------------|
| CO-1 | Understand the concepts of immovable property, ownership and | 15 |
| | possession and differentiate between movable and immovable | |
| | properties. | |
| CO-2 | Understand sale, lease, mortgage, exchange, charge, gift etc. types | 40 |
| | of transfers of immovable property and carry out valuation of various | |
| | rights and interests in immovable properties. | |
| CO-3 | Carry out valuation of real estate considering effects of easement | 30 |
| | rights, licence if any. | |
| CO-4 | Understand testamentary and intestate succession and carry out | 15 |
| | valuation of immovable property rights acquired through them. | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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FACULTY OF Science Effective from Academic Batch: 2022-23 M.Sc.(Real Estate Valuation) **Programme:** Π Semester: **Course Code:** 101370205 VALUATION OF REAL ESTATE - I **Course Title: Course Group:** Core **Course Objectives:** 1. To facilitate to learner the valuation of real estate by three approaches of valuation income approach, cost approach and market approach. 2. Study of practical valuation for various fiscal and non-fiscal purposes such as bank loan, rent fixation, sale/purchase, Income Tax Act including Capital Gains, Insurance,

Teaching & Examination Scheme:

liquidation etc.

| Conta | ct hours pe | er week | Course | e Examination Marks (Maximum / Pas | | | | |
|---------|-------------|-----------|---------|------------------------------------|----------|----------|----------|--------|
| Locturo | Tutorial | Dractical | Credits | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* **J**: Jury; **V**: Viva; **P**: Practical

Detailed Syllabus:

| Sr. | Contents | Hours | | | | | | |
|-----|---|-------|--|--|--|--|--|--|
| 1 | INCOME APPROACH TO VALUE | 15 | | | | | | |
| | Advanced studies: principles of income approach sale analysis techniques and | | | | | | | |
| | deriving rate of interest from sale transaction, rate of capitalisation, reversionary | | | | | | | |
| | value of land | | | | | | | |
| | Case Laws | | | | | | | |
| 2 | MARKET APPROACH TO VALUE | 15 | | | | | | |
| | Advanced studies : market comparison techniques, adjustment grid model, | | | | | | | |
| | regression analysis, automated sales analysis, residual technique | | | | | | | |
| | Data collection, surveys, enquiries and investigations and analysis; | | | | | | | |
| | Case Laws. | | | | | | | |

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| 3 | COST APPROACH TO VALUE Advanced studies : land characteristics, belting theory, hypothetical plotting scheme, hypothetical building scheme, transfer of development rights, estimating cost of construction using building cost indices, replacement cost new, reproduction cost, reinstatement value; Various forms of obsolescence including depreciation; Case Laws. | | | | | | | | |
|---|--|-------|--|--|--|--|--|--|--|
| 4 | Various purposes of valuation : (A) Fiscal (i) Stamp duty on transfer of property (ii) Rating (iii) Direct Tax Acts - Income Tax including capital gains, Wealth (iv) Court fees including probate and partition (B) Non-Fiscal (i) Bank Finance and securitization (ii) Auction reserve (iii) Compulsory acquisition (iv) Insurance (v) Sale / Purchase (vi) Betterment levy (vii) Standard / fair rent under rent law (viii) Liquidation (ix) Lender's Independent Engineer | ı Tax | | | | | | | |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Elements of valuation of immovable properties by R. K. Gandhi, Mumbai |
|---|--|
| 2 | Parks' Valuation – 5 th Edition (1998) by D.N. Banerjee, Eastern Law House, Calcutta. |
| 3 | Theory and Practice of Valuation by Roshan H. Namavati |
| 4 | Real Estate Valuation in Practice by Kirit p. Budhbhatti |
| 5 | Valuation Relating to Standard Rent by Roshan H. Namavati |

Supplementary learning Material:

| 1 | Basic Real Estate Appraisal by Richard M.Betts& Silas J. Ely |
|---|---|
| 2 | Readings in Real Estate Valuation - Publications of Appraisal Institute |

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

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Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | С | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|---|------------|
| CO-1 | Carry out valuation of real estate by Income approach, market | 50 |
| | approach and cost approach. | |
| CO-2 | Carry out valuation of real estate for all required fiscal and non-fiscal | 50 |
| | purposes. | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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|----------------------|--|
| | |
| | Effective from Academic Batch: 2022-23 |
| | |
| Programme: | M.Sc.(Real Estate Valuation) |
| | |
| Semester: | II |
| | |
| Course Code: | |
| | |
| Course Title: | COMPREHENSIVE VIVA-VOCE |
| | |
| Course Group: Con | re |
| | |

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Course Examination Marks (Maximum / P | | | | sing) |
|------------------------|----------|-----------|---------|---------------------------------------|----------|----------|----------|-------|
| Locturo | Tutorial | Dractical | Credits | Theory | | J/V/P* | | Total |
| Lecture Tutorial Pl | | Practical | | Internal | External | Internal | External | Total |
| - | - | - | 1 | - | - | - | 50/20 | 50/20 |

* J: Jury; V: Viva; P: Practical

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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| | | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | | |
| | | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | | |
| | | | | | | | |
| Semester: | ΙΙ | | | | | | |
| | | | | | | | |
| Course Code: | | | | | | | |
| | | | | | | | |
| Course Title: | URBAN LAND ECONOMICS | | | | | | |
| | | | | | | | |
| Course Group: Ele | ective | | | | | | |
| Course Objectives | S: | | | | | | |
| 1. To facilitate | 1. To facilitate the learner the knowledge of urban real estate market in the context of | | | | | | |
| economic f | economic forces affecting market value of land and improvements over land. | | | | | | |
| Study of ch | aracteristics of urban real estate market in the context of growth of cities and | | | | | | |
| towns. | | | | | | | |
| Study of de | mand and supply factors in urban real estate. | | | | | | |

- 4. Study of investments in urban real estate.
- 5. Study of major economic forces affecting land prices in urban areas.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Pas | | | | |
|------------------------|----------|-----------|---------|----------|----------------------------------|----------|----------|--------|--|
| Lesture Tutorial | | Dractical | Credits | Theory | | J/V/P* | | Total | |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total | |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | |

* **J**: Jury; **V**: Viva; **P**: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | <i>Growth of cities and towns</i> Features of growth: geographical area of settlement population and density – occupational pattern | 15 |
| 2 | Uses of urban land: factors in supply: effects of zoning and development control; Urban infra-structure: bulk delivery of civic services: communication and transportation. | 15 |
| 3 | Real-estate market: investments in real estate; Factors affecting urban land value | 15 |
| 4 | Development decisions: agencies for decisions; Land prices in the major cities of world: determining forces: comparative variation: globalization and its effect. | 15 |

List of Practicals / Tutorials:

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1 N.A.

Reference Books:

| 1 | Town Design by Fredrick Gibbered, London Architecture Press London |
|---|--|
| 2 | Principles of Town & Country Planning by Lewis Keeble |
| 3 | The Image of City by Kevin Lynch, M.I.T. Press, Cambridge, U.K. |
| 4 | Site Planning by Kevin Lynch, M.I.T.Press, Cambridge.,U.K. |
| 5 | Design in Towns & Villages |
| 6 | The economics of Real Property by Ralph Turvay |
| 7 | Economics of Planned Development (Estate Gazettee) |
| 8 | Urban Land Economics by Richard U. RatchiffMcGraw Hill |
| 9 | Aspects of Land economics by W.Lean and Goodall (Estate Gazettee) |

Supplementary learning Material:

1 Urban Economics : An introduction by A.W.Evan Macmillan

2 Economic theory and Cities by J.V. Henderson, New York Academic Press.

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | С | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|-------------|---|------------|
| CO-1 | Understand the characteristics of urban real estate market and | 25 |
| | analyse demand and supply forces behind the urban real properties. | |
| CO-2 | Understand evolution patterns of various towns and cities and their | 25 |
| | real estate market. | |
| CO-3 | Carry out valuation of land and urban real properties considering all | 25 |
| | economic forces affecting values. | |
| CO-4 | Understand the investment and return theory in real estate. | 25 |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | | |
| | | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | | |
| | | | | | | | |
| Semester: | II | | | | | | |
| | | | | | | | |
| Course Code: | | | | | | | |
| | | | | | | | |
| Course Title: | WATER POLLUTION AND CONTROL TECHNOLOGY | | | | | | |
| | | | | | | | |
| Course Group: Elec | ctive | | | | | | |
| Course Objectives | | | | | | | |
| 1. To facilitate the learner the basic knowledge of various sources of supply of water | | | | | | | |
| including qu | including quality and properties of water from each source. | | | | | | |
| Study of gro | Study of ground water – its seepage, conservation and artificial recharge. | | | | | | |

Study of conventional and advanced water treatment technology.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Pass | | | sing) | |
|------------------------|----------|-----------|-------------------|----------|-----------------------------------|----------|----------|--------|--|
| Locturo | Tutorial | Practical | Dreatical Credits | | The | Theory | | J/V/P* | |
| Lecture | | | | Internal | External | Internal | External | Total | |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 | |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Supply of water: Sources of water and their characteristics: water from precipitation (Strom water), surface water, ground water. Water Quantity: Water and Its Properties, Necessity of Water, Water Demand, Factor Affecting Water Demand, Population Forecast by Different Methods. Sampling, sample preservation, physical characteristics, chemical characteristics and biological characteristics, drinking water standards. | 15 |
| 2 | Groundwater: Introduction, types of aquifers, means to draw groundwater, | 15 |
| | Ground water conservation, seepage from surface water, artificial recharge, | |
| | saline water intrusion - Causes and remedies of saline intrusion. | |
| 3 | Water treatment: Conventional water treatment process, Screening, chemical handling and feeding, coagulation and flocculation, sedimentation, Filtration, Theory of filtration, filtration slow sand, rapid sand and pressure, filters. Disinfection; Criteria for good disinfectant, mechanisms of disinfection, factors affecting efficiency of disinfection, chlorination – chlorine chemistry, chlorination practices in India. Aeration, limitation of aeration, types of aerators. | 15 |

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| 4 | Advanced water treatments – membrane technology; Microfiltration, | 15 |
|---|--|----|
| | Ultrafiltration, Nanofiltration Reverse Osmosis, Other treatment technologies: | |
| | Ion Exchange, Water Softening, Adsorption, Electrodialysis. | |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Besselviere, E and Schwartz. 1975. Treatment of Industrial Wastes, McGraw Hill. |
|---|--|
| 2 | Birdie, G.S. 2002. Water Supply and Sanitary Engineering. Dhanpatraj and Sons Press. |
| | |
| 2 | Fair G.M. Gever, T.C. and Okun, D.A. 1984. Water and waste water Engineering, Vol. Land II |
| 3 | |
| | John Wiley and Sons. |

| Supplementary learning Material: | | | | | |
|----------------------------------|---|--|--|--|--|
| 1 | Garg, S.K. Water and Sewage Treatment. 2002. Blackwell Publishing. | | | | |
| 2 | Mahajan 1985. Pollution control in process industries. Tata McGraw Hill | | | | |

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|-------------|----|----|--|-----|--|
| R | R U A N E C | | С | N: Analyzing; E: Evaluating; C: Creating | | |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | Understand various sources of water including quality and properties | 40 |
| | of water of each source. | |
| CO-2 | Understand ground water – its seepage, conservation and recharge | 30 |
| | in the context of land valuation. | |
| CO-3 | Understand basics of conventional and advanced technology for | 30 |
| | water treatment. | |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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| | TACOLI I OF Science | | | | |
|-----------------------------|--|--|--|--|--|
| | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | |
| | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | |
| U | | | | | |
| Semester: | III | | | | |
| | | | | | |
| Course Code: | | | | | |
| | | | | | |
| Course Title: | ENVIRONMENTAL IMPACT ASSESSMENT | | | | |
| | | | | | |
| Course Group: Cor | e | | | | |
| Course Objectives | | | | | |
| 1. Facilitate to lear | ners the knowledge of basic concepts of environment, ecology and pollutants | | | | |
| 2. Study and evalu | ate the impact of various types of pollutants on the land, building, plant and | | | | |
| machinery | | | | | |
| 3. Study the imp | portant provisions of Air Act, Water Act, Environment Act etc. concerning | | | | |
| various types of properties | | | | | |

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Pass | | | | sing) |
|------------------------|----------|-----------|--------------------------|-----------------------------------|----------|----------|----------|-------|
| Locture Tutorial | | Dractical | Dractical Credits | | eory | J/V/P* | | Total |
| Lecture | Tutoriai | Flattital | | Internal | External | Internal | External | IUldi |
| 2 | - | - | 2 | 25/10 | 25/10 | - | - | 50/20 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Environment: definition; air, land, water, vegetation, aquatic life, climate and the | 7.5 |
| | systems, which interact with nature | |
| 2 | Why environmental studies? - a holistic approach to environmental problems | 7.5 |
| 3 | Environment and valuation - Differences between the 'open market price and | 7.5 |
| | the negative value consequent on environmental impact; environmental issues | |
| | of air pollution, acid rain, ozone layer depletion/destruction, water pollution etc.; | |
| | environmental statement as to effects, negative or positive; measures to restore | |
| | the damage; cost of cure. Stigma due to environmental factors | |

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| 4 | Environmental impact assessment:- | 7.5 |
|---|--|-----|
| | Baseline surveys and data collection on environmental levels and pollutants; | |
| | Preparation of environmental status report; | |
| | Legal and permissible levels of environmental pollutants; | |
| | Analysing existing situation against permissible levels to identify excesses; | |
| | Alternative methods to reduce pollutants to permissible levels through technical | |
| | Social - cost-benefit analysis of solutions proposed | |
| | Recommended measures for short term reduction and long term elimination of negative | |
| | effects; Environmental Management Plan (EMP) and implementation strategy | |
| | Financial allocations for EMP; | |
| | Outlines of environmental legislations : Forest Act, Mining Act, Industrial Health & | |
| | Safety Act, Municipal Acts, Water Pollution Act, Air Pollution Act, Environment | |
| | Protection Act, Wild Life (Protection) Act, Archaeological Monuments (Protection)Act | |
| | elu. L'opding caso laws on onvironmontal issues | |
| | | |

List of Practicals / Tutorials:

| 1 | N.A. | |
|---|------|--|

Reference Books:

| 1 | Environmental Impact Assessment by Canter, Mc Graw Hill |
|---|---|
| 2 | Environmental Impact Analysis by R.K. Jain |
| 3 | Environmental Strategy and Concern by Diwan |
| 4 | Water Pollution (Prevention) Control Act, 1974, Govt. of India |
| 5 | Air Pollution (Prevention) Act, 1981, Govt. of India |
| 6 | Environment (Protection) Act, 1986, Govt. of India |
| 7 | Guidelines for Environmental clearance of various projects, Dept. of Environment, Govt.of India |

Supplementary learning Material:

 Forest Conservation Act, 1980, Govt. of India
 Environmental Laws and Policy in India, By Shyam Divan and Armin Rosencranz, Oxford University Press, New Delhi

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 10 | 10 | 40 |
| 2 | Coursera Certification | 1 | 5 | 5 | 20 |
| | Dama 52 | -f 07 | | | |

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| 3 | Assignments/Mini Projects | 1 | 5 | 5 | 20 |
|---|-----------------------------|---|-----|-----|----|
| 4 | Seminar/Presentation | 1 | 2.5 | 2.5 | 10 |
| 5 | Participation, Achievements | 1 | 2.5 | 2.5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|-------------|--|------------|
| CO-1 | To develop a clear understanding of fundamentals of environment, its | 20 |
| | components, ecology and various types of pollutants | |
| CO-2 | To evaluate the impact of various types of pollutants on the property | 30 |
| | values and quantify their effects on market values of the | |
| | contaminated properties | |
| CO-3 | To understand the legal provisions with respect to compliances for | 20 |
| | different types of properties under the various Laws | |
| CO-4 | To carry out the valuation of contaminated properties and quantify the | 30 |
| | effect of stigma factor | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | 1 | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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| | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | |
| | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | |
| | | | | | |
| Semester: | III | | | | |
| | | | | | |
| Course Code: | | | | | |
| | | | | | |
| Course Title: | FINANCE, BUSI. & MGNT. STUDIES | | | | |
| | | | | | |
| Course Group: Cor | e | | | | |
| Course Objectives: | | | | | |
| 1. Facilitate to learn | ners the knowledge of basic concepts of finance management | | | | |
| 2. Study financial analysis for management decisions | | | | | |
| 3. Study methods of evaluation of financial statements | | | | | |
| 4. Study capital structuring and fundamentals of business decisions like acquisitions, mergers | | | | | |
| etc. | | | | | |

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Pass | | | | sing) |
|------------------------|----------|-----------|---------|-----------------------------------|----------|----------|----------|-------|
| Locturo | Tutorial | Dractical | Credits | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Flattital | | Internal | External | Internal | External | Total |
| 2 | - | - | 2 | 25/10 | 25/10 | - | - | 50/20 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Goals and functions of finance organization, setting financial controlling system – planning | 7.5 |
| | and budgeting; Structuring of balance sheet. | |
| 2 | Financial analysis for management decisions – tools of financial analysis - ratio | 7.5 |
| | analysis – fund flow, cash flow analysis; | |
| | Management of working capital - components of working capital importance of working | |
| | capital. | |
| 3 | Investment decision – decision rule, discounted and non-discounted methods – | 7.5 |
| | NPV & IRR. | |
| 4 | Capital structuring; | 7.5 |
| | Mergers and acquisitions for corporate restructuring – valuation of corporate | |
| | organizations; | |
| | Managing business – large, medium & small companies. | |

List of Practicals / Tutorials:

1 N.A.

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Reference Books:

1 Financial Management - 8th edition I.M. Pandey, Vikas Publication, New Delhi

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 10 | 10 | 40 |
| 2 | Coursera Certification | 1 | 5 | 5 | 20 |
| 3 | Assignments/Mini Projects | 1 | 5 | 5 | 20 |
| 4 | Seminar/Presentation | 1 | 2.5 | 2.5 | 10 |
| 5 | Participation, Achievements | 1 | 2.5 | 2.5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | To develop a clear understanding of fundamentals of financial | 25 |
| | management | |
| CO-2 | To understand the concepts of financial ratios, cash flow analysis and | 25 |
| | fund flow analysis | |
| CO-3 | To apply the techniques like Discounted Cash Flow (DCF) – Net | 25 |
| | Present Value (NPV) and Internal Rate of Return (IRR) | |
| CO-4 | To read the various financial statements and carry out valuation of | 25 |
| | properties of companies for the purposes of acquisitions, mergers | |
| | etc. | |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | 1 | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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3. Study the process of insurance, loss assessment and claim settlement

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Pa | | | sing) |
|------------------------|----------|-----------|---------|----------|---------------------------------|----------|----------|--------|
| Locturo | Tutorial | Dractical | Credits | The | eory | J/V | /P* | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Principles and legal concepts in relation to insurance of buildings and plant & | 15 |
| | machinery. The contract of insurance. Insurable interests and liability to insure. | |
| | Duties of the insurer and the insured | |
| 2 | The insurance policy; terms and conditions, perils, beneficial and restrictive clauses. Basics of Fire Insurance Policy and Engineering Policy. Different types of policies; Technicalities and classification of risk; safeguards, property protection. Importance of risk management in insurance sector and it techniques. The | 15 |
| 0 | | 15 |
| 3 | valuation principles and techniques in relation to insurance loss assessment; valuation bases, value at risk, sum insured and condition of average, inflation provisions, other contents, obsolescence and betterment | 15 |
| 4 | Principles of claim settlement. Functions of the loss assessor and loss adjuster. Obligations and rights of insurer and insured. Third party claims; Consequential loss insurance, its scope and intention, policy conditions, definition of terms, approach to the consequential loss claim | 15 |

List of Practicals / Tutorials:

1 N.A.

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Reference Books:

| 1 | Modern Law of Insurance in India by Murty/Sharma |
|---|--|
| 2 | Practice of General Insurance by Federation of Insurance Institutes, Universal Insurance Building, Sir P.M. Road, Mumbai 400 001 |
| 3 | Principles of General Insurance by Insurance Institute of India P.M. Road, Mumbai 400 001 |
| 4 | IC 34 – General Insurance By: Insurance Institute of India |

Supplementary learning Material:

1 Fire Insurance Claims by Federation of Insurance Institutes

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | larks i | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|-------------|----|----|--|-----|--|
| R | R U A N E C | | C | N: Analyzing; E: Evaluating; C: Creating | | |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|---|------------|
| CO-1 | To develop a clear understanding of fundamentals insurance, loss | 25 |
| | assessment and claim settlement | |
| CO-2 | To develop the concepts of various types of insurance perils | 25 |
| CO-3 | To understand various types of insurance documents | 25 |
| CO-4 | To carry out valuation of tangible assets (insurable value) for the | 25 |
| | purpose of standard fire policy, reinstatement value policy etc. | |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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| | | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | | |
| | | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | | |
| | | | | | | |
| Semester: | III | | | | | |
| | · | | | | | |
| Course Code: | | | | | | |
| | | | | | | |
| Course Title: | BUILDING TECHNOLOGY-II | | | | | |
| | | | | | | |
| Course Group: Cor | e | | | | | |
| Course Objectives | | | | | | |
| 1. Facilitate to learners the knowledge of specifications of various types of buildings | | | | | | |
| 2. Study of rate | 2. Study of rates of various building materials and labor charges | | | | | |
| 3. Study units | and mode of measurements of various building components | | | | | |

Study units and mode of measurements of various building components
 Study of quantity analysis, rate analysis and preparation of abstract sheets

Teaching & Examination Scheme:

| Contact hours per week | | Course | Examination Marks (Maximum / Passing) | | | | | |
|------------------------|----------|-------------|---------------------------------------|----------------|----------|----------|----------|--------|
| Locturo | Tutorial | Dractical | Credits | Credits Theory | | J/V/P* | | Total |
| Lecture | Tutorial | I Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours | | | | |
|-----|---|-------|--|--|--|--|
| 1 | Introduction, definitions, objective, scope and importance of estimating; | 15 | | | | |
| | Units of measurements of various building materials and services of single and | | | | | |
| | multistoried buildings including high rise buildings | | | | | |
| 2 | Preparation of specifications of building materials of single and multistoried buildings | 15 | | | | |
| | including high rise buildings; | | | | | |
| | Cataloguing of building materials with specifications | | | | | |
| 3 | Estimation of detailed quantities of the following types of low rise as well as high rise | 15 | | | | |
| | buildings: | | | | | |
| | (a) Load bearing wall construction; | | | | | |
| | (b) R.C.C. frame construction; | | | | | |
| | (c) Steel frame construction | | | | | |
| 4 | Methods of taking out quantities and preparation of abstract sheet with Unit of work and | 15 | | | | |
| | rate analysis, preparation of rates of building items from the data of cost of building | | | | | |
| | materials and specifications; | | | | | |
| | Preparation of full bill of quantity with specifications for tender and building | | | | | |
| | construction. | | | | | |

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List of Practicals / Tutorials:

1 N.A.

Reference Books:

- 1 Professional Practice (Estimating & Valuation) by Roshan H. Namavati
- 2 A Guide for Quantity Surveyors, Engineers, Architects and Valuers 3 Volumes by K.S. Kharb
- 3 Estimation and Valuation by Dutta
- 4 Estimation and Valuation by S.C. Rangwala

Supplementary learning Material:

- 1 State P.W.D. Hand Book
- 2 Schedule of Rates by Central Public Works Department(C.P.W.D)

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | С | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | To develop a clear understanding of specifications of various types of | 30 |
| | buildings | |
| CO-2 | To understand units of measurement and mode of measurements of | 30 |
| | various building items | |
| CO-3 | To carry out quantity analysis, rate analysis and prepare building | 40 |
| | cost estimates | |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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FACULTY OF Science Effective from Academic Batch: 2022-23 Programme: M.Sc.(Real Estate Valuation) Semester: III Course Code: Course Code: Course Title: VALUATION OF REAL ESTATE-II Course Group: Core Course Objectives: 1. Facilitate to learners the knowledge of advanced valuation techniques 2. Study of professional practice of valuation of real estate for various purposes 3. Study of professional ethics and code of conduct to be followed by the valuer 4. Study of International Valuation Standards

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Passin | | | | sing) |
|------------------------|----------|----------------|---------|-------------------------------------|----------|----------|----------|--------|
| Locturo | Tutorial | Dura atti an l | Credits | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Investment methods: discounted cash flow technique, I.R.R., N.P.V., Layer approach, | 15 |
| | Elementary considerations in valuation of plantation agricultural land forest | |
| | orchards, queries and mines; plant and machineries, intangible assets like goodwill, royalty rights etc. | |
| 2 | Valuation for financial statements: accounting treatment of reserve created by revaluation of assets; | 15 |
| | Effects of legislation on valuation : rent control law, town planning law etc.; | |
| | Valuer's role, functions and responsibility; Code of ethics for valuers; Valuer as | |
| | an Expert witness in Court. | |
| 3 | Valuation of special types of properties: Hotels, Cinema, Petrol Pump, Hill | 15 |
| | station properties – Time snared property; | |
| | Valuation of transferable development rights: easement rights – life interest; | |
| | Valuation of properties: forcible or unauthorized occupancies; | |
| | Mass appraisals techniques: value contour maps | |
| 4 | Valuation Standards published by – | 15 |
| | International Valuation Standards Committee, | |
| | Royal Institution of Chartered Surveyors, U.K. | |

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List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Elements of valuation of immovable properties by R. K. Gandhi, Mumbai |
|---|--|
| 2 | Real Estate Valuation in Practice by Kirit p. Budhbhatti |
| 3 | Valuation Principles and Procedures by Ashok Nain, Kolkata |
| 4 | Publication of International Valuation Standards Committee on various Valuation Standards, Valuation and Appraisal Manual published by The Royal Institution of Chartered Surveyors and Guidance Notes published by the European Group of Valuers of Assets. |

Supplementary learning Material:

1 Basic Real Estate Appraisal, by Richard M.Betts & Silas J. Ely

2 Income Property Appraisal and Analysis by Jack P. Friedman/Nicholas Ordway

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|-----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|-------------|--|------------|
| CO-1 | To carry out independently valuation of real estate for various | 25 |
| | purposes | |
| CO-2 | To apply various advanced valuation techniques like DCF, Mortgage- | 25 |
| | Equity Analysis etc. using investment methods | |
| CO-3 | To carry out professional practice of valuation adhering to ethics and | 25 |
| | professional code of conduct | |
| CO-4 | To understand and use International Valuation Standards. | 25 |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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FACULTY OF Science Effective from Academic Batch: 2022-23 M.Sc.(Real Estate Valuation) **Programme:** III Semester: **Course Code: Course Title:** MAINT., REPAIRS & DILA OF BLDGS AND REAL ESTATE MANAGEMENT **Course Group:** Core **Course Objectives:** 1. Facilitate to learners the knowledge of causes and effects of various types of defects in the buildings 2. Study of various repair techniques and their costing 3. Study of causes and effects of dilapidations to the buildings 4. Study of management aspects of various types of properties

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Passing) | | | | sing) |
|------------------------|----------|-------------|---------|---------------------------------------|----------|----------|----------|--------|
| Locturo | Tutorial | Dra ati aal | Credits | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Flattital | | Internal | External | Internal | External | TULAI |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* **J**: Jury; **V**: Viva; **P**: Practical

Detailed Syllabus:

| Sr. | Contents | Hours | | | |
|-----|---|-------|--|--|--|
| 1 | Maintenance and repairs of buildings, principles of construction and detection of | 15 | | | |
| | defects, and advice on the course of action to be taken: planning; | | | | |
| | General knowledge of the life serviceability and strength of building materials in | | | | |
| | common use for the purpose of maintenance; | | | | |
| | The preparation of schedules of dilapidation and bill of quantity with specifications for | | | | |
| | repairs; | | | | |
| | Building survey for assessment of damage due to fire, explosion, earthquake or | | | | |
| | any other peril for insurance purpose and preparation of estimate for insurance | | | | |
| | claim. | | | | |
| 2 | The meaning of dilapidations. Liability from dilapidations. Nature of waste; | 15 | | | |
| | Implied and statutory obligation to repair as between landlord and tenant under different | | | | |
| | tenancy/lease agreements. Fair wear and tear; | | | | |
| | Recent amendments in the rent control act, Maharashtra Housing and Area | | | | |
| | Development Authority Act, its effects on property market for real estate; | | | | |
| | Site visits and preparing report on repairs and maintenance of buildings. | | | | |

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| 3 | Concept of management in real-estate development and administration; aims, objects and practices; Variety of occupational uses; Carrying capacities of cities and towns: water supply, sewerage and drainage, transportation, health and education, open spaces and other infra-structural requirements; Forces of in-migration and out-migration : The concept of rural – urban symbiosis; Urban renewal process: rehabilitation, redevelopment conservation; decay of core area; Urban development finance with particular reference to real-estate: role of Housing Finance Development Corporation and other financial institutions and agencies | 15 |
|---|--|----|
| 4 | Private development enterprises by developers and promoters; regulatory laws for construction of multi-storied buildings, transfers and administration; Introduction to Real Estate Investment Trust (REIT); Management of co-operative housing, apartment housing, corporate housing and public buildings; Ownership and tenancies in real estate: effect of rent control and other laws; Methods of fixing rent, rigidity and flexibility | 15 |

List of Practicals / Tutorials:

| 1 N.A |
|--------------|
|--------------|

Reference Books:

| 1 | Building Repairs by B.G. Blake (B.T. Batsford U.K) |
|---|--|
| 2 | Repairs and Maintenance of Houses by Ian A. Melvice (Estate Gazette) |
| 3 | Building Repairs by R.N. Raikar |
| 4 | Learning from Failures by R.N. Raikar |
| 5 | Surveying for Dilapidation by Malcolm Hollis (Estate Gazette) |
| 6 | Diagnosis and Treatment of Structures in Distress by R.N. Raikar |
| 7 | Surveying for Dilapidation by Malcolm Hollis (Estate Gazette) |
| 8 | Principles of Estates Management by Michael Thorncroft. |

Supplementary learning Material:

| 1 | Urban Estates Management Vol.I and II by W.A. Leach. |
|---|---|
| 2 | Housing Management (Estate Gazettes) by John P. Macey |

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|--------|--|--------|-----------|----------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 1 2 | Written Test Coursera Certification | 1 1 | 20 10 | 20 10 | |

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| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
|---|-----------------------------|---|----|----|----|
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | larks i | n % | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|---------|-----|--|
| R | U | Α | Ν | Ε | C | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | To carry out the inspection and survey of a building and find out | 25 |
| | various kinds of defects and prepare a survey report | |
| CO-2 | To suggest appropriate repair technique with cost estimate | 25 |
| CO-3 | To evaluate and quantify the effects of dilapidations to the buildings | 25 |
| CO-4 | To suggest the management plan for various types of real properties | 25 |
| | and prepare a management report | |

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
| Next Review on (Month-Year): | April 2025 | | | |

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| | FACULTY OF Science |
|----------------------|--|
| | |
| | Effective from Academic Batch: 2022-23 |
| | |
| Programme: | M.Sc.(Real Estate Valuation) |
| | |
| Semester: | III |
| | |
| Course Code: | |
| | |
| Course Title: | COMPREHENSIVE VIVA-VOCE |
| | |
| Course Group: Con | re |
| | |

Teaching & Examination Scheme:

| Contact hours per week | | | Course | ourse Examination Marks (Maximum / Pas | | | | |
|------------------------|-------------------------|-----------|---------|--|----------|----------|----------|-------|
| Locturo | turo Tutorial Practical | | Credits | The | eory | J/V | /P* | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| - | - | - | 1 | - | - | - | 50/20 | 50/20 |

* J: Jury; V: Viva; P: Practical

| Curriculum Revision: | |
|--------------------------------|---------------|
| Version: | Ι |
| Drafted on (Month-Year): | 28 April 2022 |
| Last Reviewed on (Month-Year): | |
| Next Review on (Month-Year): | April 2025 |

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FACULTY OF Science Effective from Academic Batch: 2022-23 Programme: M.Sc.(Real Estate Valuation) Semester: III Course Code: III Course Title: REPORT WRITING Course Group: Elective Course Objectives: Facilitate to learners the skill and knowledge of writing of reports on valuation of various types of properties for variety of purposes.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Passi | | | | sing) |
|------------------------|----------|-----------|---------|------------------------------------|----------|----------|----------|--------|
| Locturo | Tutorial | Dractical | Credits | The | eory | J/V | /P* | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | The subject will cover the teaching of how to write reports for various purposes | 60 |
| | for which a valuer is normally called upon for advice in general practice. | |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | Writing a report – Real Estate Valuation by P. T. Hardikar |
|---|--|
| 2 | Mastering Technical Writing by Joseph C. Mancuso |
| 3 | The Technical Writer's Handbook by Matt Young |

| Supplementary learning Material: | | | | | |
|----------------------------------|---|--|--|--|--|
| 1 | Guide to Real Property Demonstration Appraisal Report Writing | | | | |
| 2 | Hand book for writers and editors by S Sreenivas Rao , Academic Book Centre, 10 Walkeshwar, Ambawadi, Ahmedabad 380 015 | | | | |

|--|

1. ICT enabled

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- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | | R : Remembering; U : Understanding; A : Applying; |
|-----------------------------------|----|----|----|----|----|--|
| R | U | Α | Ν | Е | С | N: Analyzing; E: Evaluating; C: Creating |
| 5 | 25 | 20 | 20 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | To prepare and write report on valuation of various types of | 100 |
| | properties for variety of purposes. | |

| Curriculum Revision: | | | |
|--------------------------------|---------------|--|--|
| Version: | Ι | | |
| Drafted on (Month-Year): | 28 April 2022 | | |
| Last Reviewed on (Month-Year): | | | |
| Next Review on (Month-Year): | April 2025 | | |

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FACULTY OF Science Effective from Academic Batch: 2022-23 Programme: M.Sc.(Real Estate Valuation) Semester: III Course Code:

Course Title: SUSTAINABLE DEVELOPMENT

Course Group: Elective

Course Objectives:

- 1. Facilitate to learners the concept of sustainable development in terms of balanced development with respect to economic, social and environmental indicators
- 2. Study of global challenges in achieving sustainable development
- 3. Study of ways and means to natural resource management
- 4. Study of pollution management and green development

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Examination Marks (Maximum / Pa | | | mum / Pas | sing) |
|------------------------|----------|-------------------|--------|---------------------------------|----------|----------|-----------|--------|
| Locturo | Tutorial | Dreatical Credits | | The | eory | J/V | /P* | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| 4 | - | - | 4 | 50/20 | 50/20 | - | - | 100/40 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--|-------|
| 1 | Introduction to sustainable development: Concept of sustainable development, Rio earth Summit (1992), Brundtl and commission report, scheme of sustainability: economic, social, environmental; indicators of sustainable development and its selection criteria, Agenda 21 World Summit on Sustainable Development, Local agenda 21 (Earth Summit 2002), planning (for Sustainable Development). | 15 |
| 2 | Global challenges of sustainable development: poverty, pollution, population, finance for sustainable development, health, nutrition, sanitation, energy crisis, disasters, desertification, biopiracy etc. Currencies for evaluations of sustainable development- Biophysical measurements; Environmental degradations and conservation issues; Global change and sustainability issues: Climate change, biological invasion, bio-diversity concerns. | 15 |

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| 3 | Millennium development goals and its recent status (global, Indian), approaches to sustainable development: natural resource management, capacity building, Ecosystem concept in space and time; Ecosystem level processes and landscape level processes; the concept of sustainable development temporal and spatial dimensions. | 15 |
|---|---|----|
| 4 | Human resource development, pollution management, green policy development, good governance and recycling, reuse and recovery. Ecosystem and social processes in: (a) Rehabilitation of degraded rural landscape, (b) Rehabilitation of unbalanced soils, (c) Rehabilitation of specialized habitats, e.g. water bodies, mangroves; (d) Mined area rehabilitation participatory research and education environmental decision making with people initiates. | 15 |

List of Practicals / Tutorials:

1 N.A.

Reference Books:

| 1 | AID Environment (1997) Strategic Environmental Analysis: A New Planning Framework for |
|---|--|
| | Sustainable Development, AIDEnvironment, Amsterdam |
| 2 | Banuri, T and Holmberg, J (1992) Governance for Sustainable Development: a Southern |
| | Perspective, IIED, London |
| 3 | Carew-Reid, J (ed) (1997) Strategies for Sustainability: Asia, IUCN in association with Earthscan, |
| | London |
| 4 | Degnbol, T (1996) The Terroir Approach to Natural Resource Management: Panacea or |
| | Phantom? - the Malian Experience, working paper no 2/1996, International Development |
| | Studies, Roskilde University, Denmark |

| Sup | plementary learning Material: |
|-----|--|
| 1 | Earthscan. 2002. Sustainable Development Strategies: A Resource Book. Organisation for |
| | Economic Co-operation and Development, Paris and United Nations Development Programme, |
| | New York |
| 2 | Grieg-Gran, M (2001) 'Investment in Sustainable Development: The Public-Private Interface', in |
| | The Future is Now, vol 2, IIED, London |

Pedagogy: Combination of

- 1. ICT enabled
- 2. Facilitated learning
- 3. Individual learning
- 4. Collaborative learning

Internal Evaluation:

| Sr. | Component | Number | Marks | Total | % of total |
|-----|-----------------------------|--------|-----------|-------|------------|
| | | | per | Marks | internal |
| | | | incidence | | evaluation |
| 1 | Written Test | 1 | 20 | 20 | 40 |
| 2 | Coursera Certification | 1 | 10 | 10 | 20 |
| 3 | Assignments/Mini Projects | 1 | 10 | 10 | 20 |
| 4 | Seminar/Presentation | 1 | 5 | 5 | 10 |
| 5 | Participation, Achievements | 1 | 5 | 5 | 10 |
| | | | | | |

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Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | larks i | n % | R : Remembering; U : Understanding; A : Applying; | |
|-----------------------------------|----|----|---------|-----|--|--|
| R | U | Α | Ν | Е | С | N: Analyzing; E: Evaluating; C: Creating |
| 15 | 25 | 15 | 15 | 15 | 15 | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|---|------------|
| CO-1 | To understand the concept of sustainable development with | 25 |
| | reference to economic, social and environmental indicators | |
| CO-2 | To understand global as well as local challenges in achieving | 25 |
| | sustainable development | |
| CO-3 | To understand the methods of resource management, green development and rehabilitation of environmentally degraded sites/properties | 25 |
| CO-4 | To evaluate the real estate in the context of sustainable development and green development | 25 |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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FACULTY OF Science Effective from Academic Batch: 2022-23 Programme: M.Sc.(Real Estate Valuation) Semester: IV Course Code: Course Code: Course Title: FIELD WORK AND SEMINAR Course Group: Core Course Objectives: To enable students to learn real estate market study, site inspection, data collection from buyers/sellers/brokers etc.

Teaching & Examination Scheme:

| Contact hours per week | | | Course | Exam | Examination Marks (Maximum / Pa | | | |
|------------------------|----------|-----------|---------|----------|---------------------------------|----------|----------|--------|
| Locturo | Tutorial | Dractical | Credits | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Flattital | | Internal | External | Internal | External | Total |
| - | - | - | 8 | - | - | - | 200/80 | 200/80 |

* **J**: Jury; **V**: Viva; **P**: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|---|-------|
| 1 | Students will be required: | - |
| | - to collect data from various government offices and agencies as well as | |
| | by local inquiry regarding Valuation of Real Estate | |
| | - to study various transfer documents creating rights and interests in real | |
| | estate | |
| | - to visit special types of property like Industrial Plant, Public Building, Cold | |
| | Storage, Cinema, Hotel etc. and prepare a report on the same | |
| | The students will be assigned one topic related to valuation and they will be | |
| | asked to select another topic of their own choice. They will be allowed a | |
| | fortnights time to prepare papers for presentation before a gathering to be | |
| | chaired by a member of the faculty. | |
| | After presentation there will be a specien for questions and answers. A team of faculty | |
| | members will assess the performance of the students | |
| | | |
| | | |

List of Practicals / Tutorials:

1 N.A.

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Pedagogy: Combination of

- 1. Facilitated learning
- 2. Individual learning
- 3. Collaborative learning

Course Outcomes (CO):

| Sr. No. | Course Outcome Statements | %weightage |
|---------|---|------------|
| CO-1 | To be able to learn real estate market, site inspection, data collection from | 100 |
| | buyers/sellers/brokers etc. and various relevant Govt. agencies. | |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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| | FACULTY OF Science |
|--------------------------|--|
| | |
| | Effective from Academic Batch: 2022-23 |
| | |
| Programme: | M.Sc.(Real Estate Valuation) |
| | |
| Semester: | IV |
| | |
| Course Code: | |
| | |
| Course Title: | PROJECT WORK |
| | |
| Course Group: Cor | e |
| Course Objectives | |
| To enable students | to do market study/research and prepare project report on valuation of varieties |
| of properties for dif | ferent purposes. |

Teaching & Examination Scheme:

| Conta | ct hours pe | er week | Course | Exan | Examination Marks (Maximum / Pa | | | |
|------------------|-------------|-----------|---------|----------|---------------------------------|----------|----------|---------|
| Lesture Tutorial | | Dractical | Credits | Theory | | J/V/P* | | Total |
| Lecture | Tutorial | Practical | | Internal | External | Internal | External | Total |
| - | - | - | 16 | - | - | - | 400/160 | 400/160 |

* **J**: Jury; **V**: Viva; **P**: Practical

Detailed Syllabus:

| Sr. | | | | Con | tents | | | | | Hours |
|-----|----------|----------|--------|----------------|--------|--------------|-------|--------|-------------|-------|
| 1 | The stud | ent will | be req | uired to prepa | re ind | ependent pro | oject | report | after field | - |
| | survey | and | data | compilation | for | valuation | of | real | estate. | |

List of Practicals / Tutorials:

1 N.A.

Pedagogy: Combination of

- 1. Facilitated learning
- 2. Individual learning
- 3. Collaborative learning

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| Sr. No. | Course Outcome Statements | %weightage |
|---------|--|------------|
| CO-1 | Be able to do market study, property inspection and prepare project | |
| | report/valuation report of varieties of properties for different purposes. | |

| Curriculum Revision: | | | | | |
|--------------------------------|---------------|--|--|--|--|
| Version: | Ι | | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | | |
| Last Reviewed on (Month-Year): | | | | | |
| Next Review on (Month-Year): | April 2025 | | | | |

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| FACULTY OF Science | | | | | |
|----------------------|--|--|--|--|--|
| | | | | | |
| | Effective from Academic Batch: 2022-23 | | | | |
| | | | | | |
| Programme: | M.Sc.(Real Estate Valuation) | | | | |
| | | | | | |
| Semester: | IV | | | | |
| | | | | | |
| Course Code: | | | | | |
| | | | | | |
| Course Title: | COMPREHENSIVE VIVA-VOCE | | | | |
| | | | | | |
| Course Group: Core | | | | | |
| | | | | | |

Teaching & Examination Scheme:

| Contact hours per week | | | Course Examination Marks (Maximum / Pas | | | | | sing) |
|------------------------|----------|-----------|---|----------|----------|----------|----------|-------|
| Lecture Tu | Tutorial | Practical | Credits | Theory | | J/V/P* | | Total |
| | Tutorial | | | Internal | External | Internal | External | Total |
| - | - | - | 1 | - | - | - | 50/20 | 50/20 |

* J: Jury; V: Viva; P: Practical

| Curriculum Revision: | | | | |
|--------------------------------|---------------|--|--|--|
| Version: | Ι | | | |
| Drafted on (Month-Year): | 28 April 2022 | | | |
| Last Reviewed on (Month-Year): | | | | |
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